

MEETING DATE:	11 December 2014	 North Lincolnshire Clinical Commissioning Group REPORT TO THE CLINICAL COMMISSIONING GROUP GOVERNING BODY
AGENDA ITEM NUMBER:	Item 8.13	
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JOB TITLE:	Director of Risk and Quality	
DEPARTMENT:	CCG	

NORTH LINCOLNSHIRE LOCAL SAFEGUARDING CHILDREN BOARD [LSCB] ANNUAL REPORT

PURPOSE/ACTION REQUIRED:	The Board are asked to note the LSCB Annual Report
CONSULTATION AND/OR INVOLVEMENT PROCESS:	This report has been developed on information submitted by all of the organisations represented on the Board.
FREEDOM OF INFORMATION:	Public Document

1. PURPOSE OF THE REPORT:

The LSCB is required to produce an annual report that outlines the progress it has made over the last year in respect to safeguarding and promoting the welfare of children and young people.

The purpose of this Annual Review Report is to evaluate and report on the effectiveness of safeguarding arrangements for children and young people in North Lincolnshire. The report presents an evaluation of the effectiveness of the Local Safeguarding Children Board in carrying out its statutory functions, the effectiveness of multi - agency practice to safeguard and promote the welfare of children and young people and the progress made against LSCB priorities of:

- **Reduce the harm from exploitation of children and young people**
- **Provide Early Help to children and young people**
- **Support parenting capacity**

As part of the process of aligning the work of the LSCB with the Safeguarding Adult Board, there are now joint priorities agreed by the two Boards at joint development sessions:

- Domestic abuse- particularly in relation to individuals who are subject to MARAC
- Further enhancement of integrated front line practice between children and adult based services
- Further promotion of early help with children and their families

These priority areas will be taken forward in 2014-2015.

2. STRATEGIC OBJECTIVES SUPPORTED BY THIS REPORT:

Continue to improve the quality of services	X
Reduce unwarranted variations in services	
Deliver the best outcomes for every patient	X
Improve patient experience	X
Reduce the inequalities gap in North Lincolnshire	

3. ASSURANCES TO THE CLINICAL COMMISSIONING GROUP

This report is presented by the North Lincolnshire Local Safeguarding Children's Board

4. IMPACT ON RISK ASSURANCE FRAMEWORK:

Yes		No	X
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5. IMPACT ON THE ENVIRONMENT – SUSTAINABILITY:

Yes		No	X
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6. LEGAL IMPLICATIONS:

Yes		No	X
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7. RESOURCE IMPLICATIONS:

Yes	X	No	
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CCG representatives attend the Board and the sub-groups

8. EQUALITY IMPACT ASSESSMENT:

Yes		No	
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9. PROPOSED PUBLIC & PATIENT INVOLVEMENT AND COMMUNICATIONS:

Yes		No	
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10. RECOMMENDATIONS:

The CCG is asked to: -

- Note the LSCB Annual Report

North Lincolnshire Local Safeguarding Children Board

Annual Report 2013 - 2014



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Section 1

Welcome & Introductions

Introduction by Edwina Harrison, Independent Chair

Once again I am very pleased to present this Annual Report on behalf of all the agencies represented on the North Lincolnshire Local Safeguarding Children Board. You will find information about these agencies in the report. The LSCB is required to produce an annual report that outlines the progress it has made over the last year in respect to safeguarding and promoting the welfare of children and young people.

There can be no doubt in my mind that the direct contact which the North Lincolnshire Local Safeguarding Children Board has with children and young people continues to be the one of the most significant features of the board. Indeed, there is so much confidence in the work in schools and colleges that the LSCB presented a very successful workshop at the Annual Independent Chairs Conference in London. During this year children from North Lincolnshire schools met with the Children's Commissioner, and the Office of the Children's Commissioner will be represented at the Staying Safe conferences which are due to take place soon for Primary and Secondary schools, led by the Youth Council. I attended the annual Healthy Relationships conference in autumn 2013 and joined in a very lively day where children and young people took a very direct look at what makes them vulnerable and also at what can be done to keep them safe. As in previous years the dangers of electronic communication and the pressures of social media were key themes.

As part of the process of aligning the work of the LSCB with the Safeguarding Adult Board, there are now joint priorities agreed by the two Boards at joint development sessions:

- Domestic abuse- particularly in relation to individuals who are subject to MARAC
- Further enhancement of integrated front line practice between children and adult based services
- Further promotion of early help with children and their families

These priority areas will be taken forward in 2014-2015.

As Independent chair I try to make sure that all board members have the opportunity to contribute to the meetings. In early 2014 I began the process of meeting with all board members individually to discuss how they contribute to all aspects of the board, and to collect their views about how it can be even more effective. One of the emerging themes is the impact of organisational change on local arrangements, as this can have an impact on communication and the understanding of roles; this is now a standing item on the LSCB agenda. There have also been many positive comments about the atmosphere of challenge and openness in the meetings and the quality of discussion about complex and difficult matters.

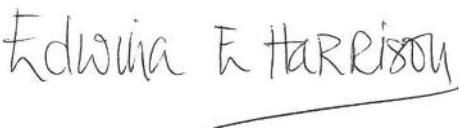
Board members have the opportunity to explore issues in depth through themed sessions which have included topics such as Child Sexual Exploitation, Early Help and Domestic Abuse.

What has been happening nationally that is relevant for North Lincolnshire?

In 2013 a new inspection framework was introduced for Children in need of Care and Protection, Care leavers and LSCBs. As this is the first time that LSCBs have been reviewed independently there has been much interest in the process and the findings from the first eleven areas have recently been published along with a report from Professor Munro.

The new arrangements which were outlined in Working Together in 2013 between the Independent Chair and the Local Authority Chief Executive have worked out well. I continue to have regular meetings with Simon Driver Chief Executive as well as with the Director of People, Denise Hyde, and the Cabinet Member for People, Rob Waltham. I presented the LSCB Annual Report to the Scrutiny Committee where there was a very well informed discussion. There have also been productive meetings between the Independent Chairs of the four Humber side LSCBs and the Chief Constable and the Police and Crime Commissioner.

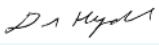
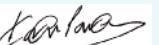
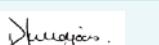
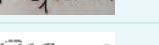
I do understand how busy everyone is these days but I do hope that you will find this report informative and let us know how you think it could be improved next year.



Edwina Harrison

Independent Chair North Lincolnshire LSCB

Signatures of approval by Board Members to Annual Review

Name	Organisation	
Edwina Harrison	Independent Chair	
Denise Hyde	Director of People NLC	
Mick Gibbs	Assistant Director Children's Services People Directorate North Lincolnshire Council	
Karen Pavey	Assistant Director Adult Services People Directorate North Lincolnshire Council	
Peter Thorpe	Assistant Director Education People Directorate North Lincolnshire Council	
Alastair O'Neill	Chief Superintendent Humberside Police	
Catherine Wylie	Director of Risk & Quality Assurance Clinical Commissioning Group	
Kit Sargent	Director, North Lindsey College Representative from FE Colleges	
Sue Bond	Head Teacher Secondary Representative Secondary Schools	
Maureen Fitzimmonds	Head of Service CAFCASS	
Trevor Lamming	Assistant Director Technical & Environment Services North Lincolnshire Council	
Kevan Fridlington	Director, Community Rehabilitation Company	
Becky McIntyre	Assistant Director Prevention and Commissioning North Lincolnshire Council	
Pat Chennells	Service Manager Action for Children Voluntary sector representative	
Alison Burtle	Assistant Principal John Leggott College Representative FE College	
Deborah Wildgoose	Deputy Director of Nursing Nursing & Partnerships Directorate RDASH	
Craig Ferris	Head of Safeguarding NLAG NHS	
Ewart Gibbs	Head teacher Leys Farm Junior School Representative of Primary Schools,	
Cllr Waltham	Cabinet Member for People Participant Observer to the Board	
Frances Cunning	Director of Public Health NHS NL, Chair of CDOP	
Tyson Truelove	Humberside Fire and Rescue – Safeguarding Officer	
Paul Sparham	Lay Representative	
Sarah Glossop	Designated Nurse for Safeguarding Children Northern Lincolnshire, Chair of SCR Group, Advisor to the Board	
Jonathan Chippendale	Locality Quality Manager East Midlands Ambulance Service	
Dave Basker	Head of Safeguarding, Advisor to the Board	
Nick Hamilton Rudd	Head of Humberside NPS (North and North East Lincolnshire)	

Section 2

Executive Summary

The purpose of this Annual Review Report is to evaluate and report on the effectiveness of safeguarding arrangements for children and young people in North Lincolnshire. The report presents an evaluation of the effectiveness of the Local Safeguarding Children Board in carrying out its statutory functions, the effectiveness of multi agency practice to safeguard and promote the welfare of children and young people and the progress made against LSCB priorities of:

Reduce the harm from exploitation of children and young people

Provide Early Help to children and young people

Support parenting capacity

The report demonstrates the following:

- The effectiveness of Board arrangements and the impact of the challenge and scrutiny the Board has undertaken to continue to drive forward strategic and operational practice to safeguard children. The report identifies that there are a number of robust ways in which the Board seeks to evidence the effectiveness of safeguarding arrangements, through section 11 events, case audit, and case moderation.
- The arrangements for the Child Death Overview Panel and the Serious Case Review Sub Committee are effective and ensure that there are robust and efficient mechanisms to respond to and learn any lessons from unexpected child deaths.
- The Learning and Improvement Framework for the LSCB is being successfully implemented, training and development opportunities the LSCB has, such as training, information sessions, newsletters and practice guidance are all valued highly. The impact of LSCB training on further developing multi agency practice is evidenced through excellent and consistent feedback and practitioners have the opportunity to access high quality training to support their professional development.
- The LSCB has robust policies and procedures in place that are reviewed regularly and are tested through case audit
- Agencies are complaint with their Section 11 duties (Children Act 2004) and the commitment and focus on safeguarding children has remained throughout organisational change. Board members take their responsibility in the delivery and implementation of the Board priorities seriously, ensuring that these are

articulated throughout their organisation and shape and influence service delivery.

- Children who are within statutory safeguarding arrangements such as child protection are managed efficiently and effectively. Their plans are reviewed in a timely manner and change is supported in families in a short timescale and sustained by families, evidenced through the number of children where plan duration is more than 2 years, of which there are none and the number of children becoming subject to a child protection plan for a subsequent or second time. Our performance is good with very few children becoming subject to a child protection plan for a second time.
- The LSCB has creative, embedded and effective arrangements to engage and involve children and young people in safeguarding. There is a strong approach to empower and support children and young people, recognising their strengths at safeguarding and supporting each other and how their voices and ideas drives up the quality and effectiveness of the services delivered. There are priority areas that have been informed through the Primary lifestyle survey and the Adolescent lifestyle survey , agencies will need to think about how the local work being done in respect of e safety, domestic abuse and healthy relationships can be further enhanced.

The LSCB has made good progress against LSCB priority areas:

Priority: Reduce the harm from exploitation of children and young people

I. The LSCB has reviewed its local progress in reducing the harm from sexual exploitation, lessons have been learnt from other areas and as a result the Board has developed an approach to CSE that is focused on ensuring that we have robust arrangements in place to respond to CSE at a strategic and operational level. The Board has delivered a comprehensive range of specialist training and awareness raising to professionals and our next steps is to roll this out to community settings. The Board has focused on developing young people's understanding of healthy relationships so that they can be empowered to identify when a situation is not safe for them. Children's Services has invested in support and services for children at risk of or suffering CSE.

II. The LSCB has a local integrated domestic abuse strategy in place that has been agreed by the LSCB and



the Safer Neighbourhoods Board. The action plan in place is monitored by the LSCB each quarter (see appendix 1). Agencies have enhanced the range of support available to victims of domestic abuse and we are starting to see a reduction in the rates on domestic abuse in North Lincolnshire.

III. The Board has worked collaboratively with Humberside Police in respect of reducing violence and extremism since 2011. The Board raises awareness of this form of harm, offers training to multi agency professionals as part of the LSCB training calendar and the procedures have been revised and published on the LSCB web pages on www.northlincs.gov.uk/LSCB.

Priority: Provide Early Help to Children and Young People

IV. We have implemented and monitored the Early Help Safeguarding Strategy and through strategic collaboration promote the implementation of the early help framework for children and young people. The number of children and young people supported through early help is raising. The principles and ethos which underpins this approach is promoted across agencies and supported through training.

Priority: Support Parenting Capacity

V. We have reviewed and completed a stock take of parenting support packages available for families and have developed a local parenting support framework which the Early Help Transformation Group will lead on. Our local data identifies that neglect is a key issue affecting some families in North Lincolnshire also mirrored at a national level.

The LSCB priorities for 2014-2015 are

1) Reduce the harm from neglect

- Implement the findings of the research undertaken by Huddersfield university regarding the local issues and challenges with neglect
- As part of the local, universal approach to preventing neglect

- Respond to the findings of the research and develop a evidenced based , local strategy on neglect
- Implement a specific assessment and intervention framework for neglect
- Ensure that staff are trained in knowing the difference between chronic and reactive neglect and that they have the range of knowledge and skills required for effective early intervention
- Develop evidence based interventions that underpin the Parenting Capacity Framework, that drives outcome focused interventions and supports sustained change regarding neglect

2) Reduce the harm from child sexual exploitation

- Further develop evidence based approaches to intervening and supporting children and young people at risk or suffering from CSE
- Further develop consultation arrangements and collaboration with children and young people at risk or suffering CSE, ensuring that the voices of children and young people continue to inform and shape the delivery of service and support
- Develop a specific risk assessment that is based upon qualitative information and informed professional judgement regarding CSE, that will be embedded into the Risk Analysis Framework
- Further enhance the preventative approach to CSE through roll out of education empowerment programmes on healthy relationships to year 6 upwards, social media campaigns and awareness raising with children and young people
- Build upon the work we have undertaken with the local community to ensure a collaborative approach to preventing CSE

Section 3

About North Lincolnshire

Population information; Children and Young People in the community

North Lincolnshire is a relatively large place covering 328 square miles. The area has a large rural community and more than half of the population live outside of the main area of Scunthorpe. The area has 17 wards which are, Ashby, Aholme Central, Aholme North, Aholme South, Bottesford, Barton, Broughton and Appleby, Brumby, Brigg and Wolds, Burringham and Gunness, Burton upon Stather and Winterton, Crosby and Park, Ferry, Frodingham, Kingsway with Lincoln Gardens, Ridge, Town.

Population

The population of North Lincolnshire is 167,400.

The population of children aged 0-19 years is currently 39,400 (ref: JSNA Evidence Baser 2012-2013). North Lincolnshire has seen a growth in the birth rate since 2001 where there were 8,500 under 5's resident in North Lincolnshire, rising to 10,300 by 2011. 56% and 54% of children under 5 years and under 10 years live in Scunthorpe and Bottesford, the remainder children live across the market towns and villages of North Lincolnshire.

7.1% of the population in North Lincolnshire are from a Black and Minority Ethnic community and it has been estimated that there has been a 53% growth in the local BME population since 2001. A total of 68 different languages are spoken across North Lincolnshire, the most common being Bengali, Urdu, Punjabi, Hindi, Portuguese,

Somali, Turkish, Arabic and Polish. The largest BME communities in North Lincolnshire are people of Indian, Pakistani and Bangladeshi heritage. More than 80% of the BME community live in the northern part of Scunthorpe.

7% of children in North Lincolnshire have a physical, learning or mental disability or long term illness that limits their day to day activities. For 3% of children the disability/illness is so severe that they are eligible for disability living allowance. 400 children have special education needs (SEN). Children with SEN are twice as likely to live in low income families. At least 30% of children with SEN are eligible for free school meals in North Lincolnshire.

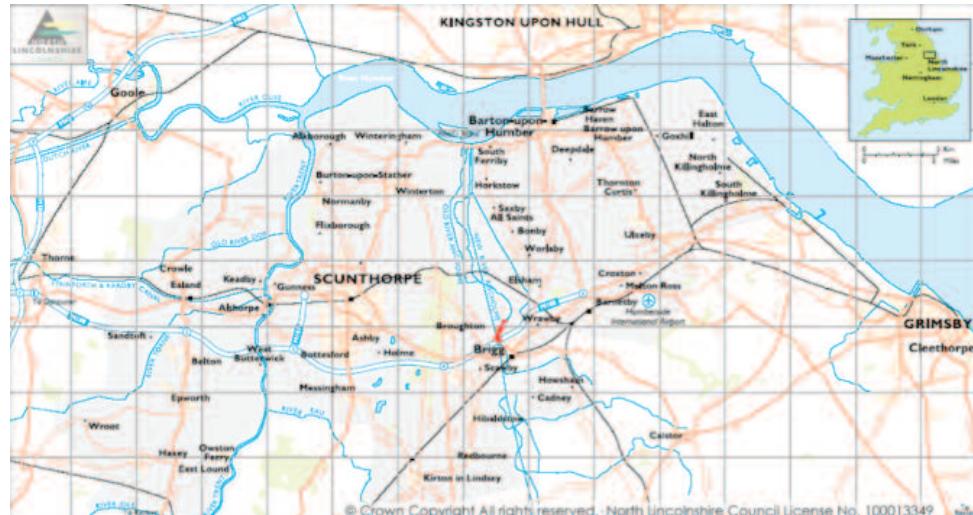
The number of children registered in schools across North Lincolnshire is 22,312; there are 13,768 primary school children and 9,544 secondary school children enrolled in schools across North Lincolnshire. Currently there are 71 children home educated.

In North Lincolnshire there are approximately 752 children in need of support from social work services at any one time.

On average there are approximately 94 children who have a child protection plan.

On average there are approximately 174 children in care in North Lincolnshire.

On average there are approximately 629 children who received support from Children and Family Support Services.



Section 4

National Context

The importance of early, effective support is a priority and the requirement to intervene early was embedded within statutory guidance Working Together to Safeguard Children 2013. This was the first time that the requirement regarding early help was made explicit within statutory guidance.

The recognition of the harm caused by sexual exploitation is better understood and the importance of preventative measures as well as targeted and responsive approaches when children are at risk or suffering child sexual exploitation (CSE) was reinforced by the Office Of the Children's Commissioner (OCC) reports into child sexual exploitation.⁽¹⁾ The outcomes of these reports have shaped the LSCB's approach to tackling CSE with a significant focus being put on listening to children and young people and teaching children and young people about healthy relationships.

The Overview Report of the Serious Case Review in respect of Young People 1,2,3,4,5 & 6 published by Rochdale LSCB had significant implications for LSCB's in the UK as the learning from these cases reinforced the importance of intervening early, listening to children and young people and looking beyond the presenting behaviour to understand the reasons for it. In addition the importance of not overestimating a young person's capacity to make informed and free choices and dismissing the notion that young people choose to engage in risky situations in these circumstances was emphasised by the OCC reports. The reports also highlight the importance of recognising young people that are being sexually exploited, as vulnerable, frightened and not complicit in their own abuse, over which they have little control.

In 2013 the new Ofsted Inspection Framework for services to children in need of help and protection, children looked after and care leavers and the review of effectiveness of Local Safeguarding Children's Boards was published. Under the 2013 inspection framework Local Safeguarding Boards became subject to an evaluation in their effectiveness and compliance with statutory duties and responsibilities. LSCBs have a key role in safeguarding and promoting the welfare of children in the area and ensuring the effectiveness of the contribution of statutory partners. The overall scope of the review of the LSCB by Ofsted is to determine how well the Board complies with its statutory responsibilities in accordance with the Children Act 2004. The LSCB must evidence that it coordinates the work of statutory partners in respect of safeguarding and promoting the welfare of children and young people and that it has mechanisms in place to monitor the effectiveness of those arrangements. In addition there must be evidence of oversight of frontline practice, challenge and performance management that drives quality. The evaluation of LSCB's has sharpened the focus on Boards being able to robustly evidence the impact and difference they make to the lives of children and young people.

The LSCB specific priorities set out to in the Business Plan and reviewed at the end of the financial year 2013 remain relevant.

^{1.}"If only someone had listened" the final report into child sexual exploitation, "It's wrong... but you get used to it" A qualitative study of gang associated sexual violence towards, and exploitation of young people in England and "Sex without consent, I suppose that is rape" by The Office of the Children's Commissioner

Section 5

Governance and Accountability

Requirements and Functions of the LSCB

[Section 13 of the Children Act 2004](#) requires each local authority to establish a Local Safeguarding Children Board (LSCB) for their area.

[Section 14 of the Children Act 2004](#) sets out the objectives of LSCB's which are:

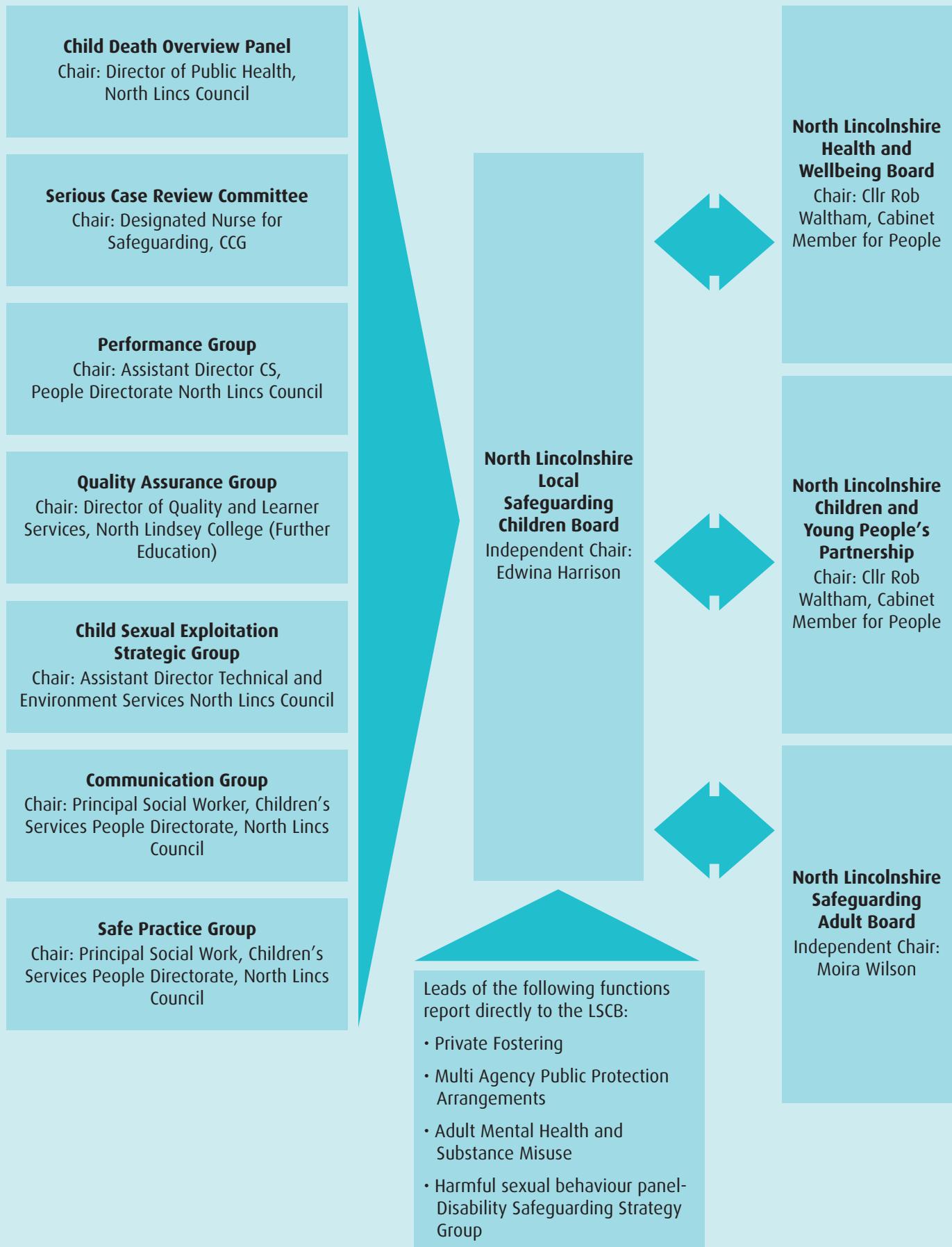
- (a) to coordinate what is done by each person or body represented in the Board for the purposes of safeguarding and promoting the welfare of children in the area; and
- (b) to ensure the effectiveness of what is done by each such person or body for those purposes.

Regulation 5 of the Local Safeguarding Board Regulations 2006 sets out the functions of the LSCB as per section 14 of the Children Act 2004.

Partnership arrangements of the LSCB- How the Core Functions are managed

[The LSCB Business Plan 2013-2015](#) sets out the Core Functions that each of the groups below, are responsible for managing. The LSCB remains independent of the Children and Young People's Partnership but continues to provide strong leadership in order to deliver the safeguarding priorities, as set out in the [Children and Young People's Plan 2013-2016](#). The link between the Children's and Young People's Partnership and the LSCB is effective and there is a clear reporting structure in place between the two Boards. In addition the link and interface between the LSCB and the Safeguarding Adult Board is strong with joint areas of interest and priorities. There are strong links between the LSCB and the Health and Wellbeing Board, with clear shared priorities embedded across the partnership.

Partnership arrangement to the LSCB - How the core functions are managed



Section 6

North Lincolnshire Local Safeguarding Children Board compliance with statutory duties

6.1 Board arrangements

The LSCB has an Independent Chair and she continued her tenure in North Lincolnshire throughout 2013 and 2014, this has provided the board with consistent leadership. The Governance arrangements are well embedded and the Chair meets regularly with the Director of People, the Cabinet Member for People and Chief Executive of the Council to report on progress in respect of the work of the Board. The Chair is a Director of the Independent Chairs Association and is up to date with current developments and has attended meetings with the Department for Education attended by the Minister for Children.

The LSCB continues to be well coordinated; it is compliant with guidance and legislation, it has all relevant agencies represented and members have the correct seniority to make decisions on behalf of their agencies as per the requirements in Working Together 2013. The Board has excellent multi agency commitment, consistent membership and has well run, effective action groups. At present the LSCB has one lay representative who has continued their tenure on the Board throughout 2013-2014 and we are in the process of recruiting another lay representative.

In 2013-2014 the LSCB revised the Memorandum of Understanding for the LSCB in line with **Working Together to Safeguard Children 2013** and the **Statutory guidance on the roles and responsibilities of the Director of Children's Services and the Lead Member for Children's Services April 2013**. Board members are clear about their roles and responsibilities on the Board and also are clear about the role and function of the LSCB. In 2013-2014 the Board introduced a formal process of an annual appraisal of Board members undertaken by the Independent Chair, this enables Board Members to reflect on their strengths, achievements and challenges as representatives of their organisation/ agency on the Board. The outcomes of this will be reported in the annual review for 2014-2015.

6.2 Challenge and scrutiny - Section 11 Challenge (2004 Children Act)

The LSCB Section 11 Challenge events are well embedded and focus in on specific Board priorities. They also consider frontline interagency practice on Board priorities and the difference being made to children and young people. In 2013-2014 the focus of the Section 11 Challenge event was on how the Board priority *embedding early help* was implemented across agencies. Board members undertook a multi agency audit on two early help cases to scrutinise, challenge and assesses the effectiveness of frontline practice and the outcomes for children and young people. All Board members were invited to the event and the representation at the event was reflective of the agencies involved, with attendance by all relevant agencies.

The challenge session identified good practice in respect of the two cases considered in respect of:

- Multi agency understanding of thresholds for referral was evidenced as being understood and applied
- There was good multi agency collaboration in respect of the support being offered to families
- Support regarding the individual's needs of the children was being offered to them in school in respect of bereavement support.
- Lead professionals took their role seriously and engaged other services to support families as part of the child with additional needs meeting

The challenge session identified some areas of learning in respect of the two cases:

- How agencies can continually improve the recording of the views of the children and young people in the assessment forms. The new early help assessment form have been designed to achieve this.
- The promotion of a single assessment framework through the Early Help framework.
- Effective holistic early help assessments that routinely assess the child's identified needs, the environment and parenting capacity.

6.2 Challenge and scrutiny - Section 11 Challenge (2004 Children Act) continued...

- Effective early help interventions should be consistently proportionate to the needs assessed and the goals of the family and professional aligned to achieve the best possible outcomes
- Continually improve early help practitioners skills in assessing parenting capacity.
- Continually develop effective, creative and evidence based package of support for children with profound disabilities.

These areas of learning were addressed at an LSCB development session and included in the Early Help Conference held in September 2013 (see section 3.5). Learning was incorporated into the development of the North Lincolnshire Early Help Assessment Framework contained within Chapter 1 of the LSCB procedures and the impact of how well the learning is being embedded in practice is monitored through case audits and the LSCB performance management information (see section 6.4)

6.3 Challenge and Scrutiny-Schools safeguarding audit

In September 2013, the LSCB introduced a strengthened schools safeguarding audit for all primary and secondary schools, academies and Independent and pupil referral unit. An audit tool based on the LSCB section 11 audit tools and the Governors checklist that was contained within the schools safeguarding policy was implemented. All schools were asked to complete the self assessment which would demonstrate their compliance with section 11 of the Children Act 2004 and sections 157 & 175 of the 2002 Education Act. The results could be included in the portfolio of evidence for Ofsted in respect of how effectively the school are meeting their safeguarding requirements and also the action being taken to resolve any issues identified. Schools undertook the audit and the results were presented to the LSCB in January 2014. The return rate was 100% for all schools within the local authority area. The audits demonstrated the following:

- 100% compliance by schools in North Lincolnshire regarding statutory requirement to have a designated senior person, child protection coordinator, designated governor for child protection, a SENCO.
- 100% compliance by schools in North Lincolnshire regarding the requirement for the designated senior officer to have completed safeguarding training in the last two years
- 100% of schools reporting that there staff were aware of their responsibilities regarding reporting safeguarding concerns and all had received an induction covering safeguarding, 94% stated that the whole staff team had been trained within in the last three years.
- 100% of school reported that pupils were encouraged to communicate issues and concerns and that pupils were valued, listened to and respected.

- 100% of schools had arrangements whereby a key worker was identified for pupils where there were safeguarding/child protection concerns and their role was to coordinate support to the pupil and act as an advocate.
- 100% of schools adhered to the LSCB Safer Recruitment guidance
- 100% of schools adhered to the LSCB Managing Allegations against people who work with children procedures
- The audit identified best practice across schools which is being shared across the primary and secondary networks

The audit demonstrates the commitment of all schools in North Lincolnshire to keeping children safe and promoting their welfare. The audit will be completed on an annual basis and reported to the LSCB. In addition we will monitor progress against the action plan after a six month period. The next phase will be to develop an audit tool for Early years settings and this will be developed and rolled out in 2014-2015.

6.4 Challenge and Scrutiny-LSCB Case Audit Framework

The LSCB has a Quality Assurance Group in place and multi agency case audit is well embedded within the **LSCB Learning and Development Framework**.

From April 2013 to March 2014 the following themes for audit were chosen:

- 16/17 year old suspected victims of domestic abuse
- LSCB Priority: Reduce the Harm from Neglect
- LSCB Priority: Reduce the Harm from Emotional Abuse
- Parents with a learning disability
- Children who go missing from home/ school
- Children who go missing from care

The themes for case audits are built around LSCB priority areas and evidencing how effective interagency work is around the priority areas. A standard audit tool locally developed and refined by the Quality Assurance Group is part of the double loop learning in place that the audit process is part of. The group reflects on the robustness of the audit process as well as learning from cases in order to ensure the framework for learning is as robust and effective as it can be. Frontline staff who are involved in the specific cases are invited to the meeting to share the findings from their agencies' audit and be part of the joint learning that occurs. This also involves the school where the children attend and schools participation in the process has been very good.

As part the case audit process we also consult with children and their families whose cases have been selected for audit to ascertain their views on the support offered. The results from these independent interviews

6.4 Challenge and Scrutiny-LSCB Case Audit

Framework continued...

are reported into the meeting as part of the learning around the process and feedback is given to the family after the case audit meeting.

The case audits undertaken, consistently demonstrate the following are routinely evidenced:

- Holistic assessment
- Evidence of parental and child views informing assessment
- Assessment being carried out in a timely manner
- Assessments demonstrating risks as well as protective factors
- Assessments informing plans and interventions
- Plans evidencing the goals to be achieved
- Recording decision making
- Supervision in place
- Review of plans taking place
- Multi agency working evidenced
- Good quality of case recording
- Good understanding of thresholds demonstrated

Within the case audit process there was evidence seen of good practice, for example:

- Practitioners who utilised a role modelling approach with families where they demonstrated the practical skills they wanted parents to adopt
- Facilitative support that overcomes some of the practical barriers to achieving the best outcomes for children for example supporting parents to take children to appointments
- Decisive, informed and evidence based assessment which led to children being placed for adoption swiftly
- Practitioners using relevant significant history to inform contemporary planning and intervention

As would be expected within any learning and Improvement Framework, the Quality Assurance Group considered how multi agency practice can continue to be developed. The group focused upon the following key areas:

- Working with families who are involuntary and challenging
- The attachment history of parents and how it affects contemporary attachments
- Parental mental ill health and parental learning disability
- The pervasive nature of domestic abuse and how it can affect the normative views on children and young people
- Working with families where there are multiple needs and chronic neglect

Achievements

The LSCB disseminates the learning from LSCB case audits across the children's partnership to continually develop and enhance evidence based practice. The learning from the case audit is incorporated into relevant LSCB training courses. In addition it is shared through LSCB Newsletters, LSCB Information sessions and practice updates.

As a result of the case audits the following developments have been implemented:

- 1) The early help framework has been implemented to reflect the learning from the engagement of children and families in assessments, seeking and evidencing their views and using them to inform planning and intervention. These are key components of the Early Help framework. The framework has been designed to ensure that the views of children and their families are at the heart of the process.
- 2) The training on Early help and Lead Professional has been revised to include the learning from the audits and the focus is more on the engagement skills of practitioners, using a solution focused, strengths based approach, underpinned by risk assessment and analysis.
- 3) The LSCB has continued to develop policy, procedures and practice guidance to support frontline practice. The LSCB has developed a protocol for working with parents with learning difficulties, Guidance for working with families who are challenging and reluctant to engage and a multi agency protocol for assessment of children in need and child protection. These are all available on www.northlincs.gov.uk/LSCB
- 4) The LSCB continued to support the work with children and young people to understand healthy relationships and the Domestic Abuse Young People's program (DAY) has been piloted evaluated and implemented locally, with young people whose families are affected by domestic abuse. The feedback from the young people who attended the programme was extremely positive in respect of encouraging them to think about their own behaviour and that of others and also to challenge some of the normative views they had come to hold about domestic abuse within relationships.
- 5) The LSCB has supported the roll out of Domestic Abuse Sexual Harassment (DASH) risk assessment training to enable more professionals to utilise the Coordinated Action Against Domestic Abuse (CAADA) risk assessment in respect of domestic abuse and we continue to review the effectiveness of this model.
- 6) The LSCB has developed training and resources in respect of Child Sexual Exploitation, including multi agency procedures. (see section 8.3)

6.4 Challenge and Scrutiny-LSCB Case Audit

Framework continued...

7) The LSCB has continued to develop the learning and development through formal training, practice forums, best practice meetings and promote evidence based frameworks and models to promote what works and the what knowledge, skills and attributes are essential for delivering the positive outcomes for children and families. (see section 6.9).

8) Children's Services have developed practice forums and joint supervision between adult mental health workers and social workers to enhance the assessment of parenting capacity on parents who have a mental health issue.

9) The LSCB has revised the children who are missing procedures and disseminated these to agencies.

10) Children's Services has strengthened the commissioning arrangements with external providers so that they support the LSCB priorities when our children are placed with them, out of the area.

6.5 Serious Case Review Sub Committee

Regulation 5 of the Local Safeguarding Children Boards Regulation 2006 identifies the functions of the LSCB. Part of LSCB functions is to undertake Serious Case Reviews in specified circumstances.

The requirement to undertake Serious Case Reviews is:

5 (1) (e) undertaking reviews of serious cases and advising the authority and their Board partners on lessons to be learned.

(2) For the purposes of paragraph (1) (e) a serious case is one where:

*(a) abuse or neglect of a child is known or suspected; and
 (b) either – (i) the child has died; or (ii) the child has been seriously harmed and there is cause for concern as to the way in which the authority, their Board partners or other relevant persons have worked together to safeguard the child.*

In North Lincolnshire we have a robust and transparent decision making process in place regarding serious case reviews and the LSCB Independent Chair makes the ultimate decision about whether a Serious Case Review or lower level review should be undertaken.

There is a Serious Case Review Sub Committee in place that is required to ensure that the statutory functions of the LSCB regarding Serious Case Reviews is met and that reviews are undertaken in accordance with statutory requirements. The Chair of the Serious Case Review Sub Committee is the Designated Nurse from the Clinical Commissioning Group. Locally we have developed and implemented a model for undertaking lower level reviews which is built around the Systems methodology advocated by Professor Munro and the Social Care

Institute of Excellence. This model seeks to understand the decisions and practice of professionals within the organisational context within which they are operating.

In 2013-2014 we had no cases that met the criteria for a Serious Case Review. The last Serious Case Review was undertaken in 2009.

The Serious Case Review Sub Committee continued to meet on a quarterly basis and has considered the learning from national issues and reviews undertaken by other LSCB's and any local implications. In 2013-2014 we considered the Serious Case Review by Coventry LSCB into the death of Daniel Pelker, the learning from this case was disseminated through the LSCB Action Groups and the LSCB newsletter. In addition the Chair of the Sub Committee has delivered training and presentations at LSCB information sessions outlining the local model developed.

6.6 Child Death Overview Panel

Under the Local Safeguarding Board Regulations 2006, the LSCB must:

a) collecting and analysing information about each death with a view to identifying—

(i) any case giving rise to the need for a review mentioned in regulation 5(1)(e);

(ii) any matters of concern affecting the safety and welfare of children in the area of the authority;

(iii) any wider public health or safety concerns arising from a particular death or from a pattern of deaths in that area; and

(b) putting in place procedures for ensuring that there is a coordinated response by the authority, their Board partners and other relevant persons to an unexpected death.

Chapter 5 of Working Together to Safeguard Children 2013 states that the LSCB should review each death of a child normally resident in the LSCB's area.

The LSCB has a Child Death Overview Panel in place chaired by the Director of Public Health. The Child Death Overview Panel meets on a quarterly basis.

In North Lincolnshire childhood death rates remain low however each child death is a tragedy and we respectfully acknowledge this.

The LSCB has a rapid response process in place whereby an urgent meeting is held when a child has died unexpectedly. This is in line with statutory requirements. The LSCB procedure stipulates that a rapid response meeting must be held within 3 working days and we have ensured 100% compliance in meeting this timescale.

6.6 Child Death Overview Panel continued...

From the reviews undertaken the causes of the unexpected child deaths have largely been as a result of an acute illness and the causes of expected child deaths have mainly been as a result of life limiting conditions.

In 2013-2014 the CDOP reviewed 9 cases and none of the cases reviewed identified preventable factors, what this means is that there was nothing additionally identified that agencies could have done that may prevent a future similar death. In one case modifiable factors were identified, however they were very specific to the circumstances of the case.

Most reviews by the CDOP are undertaken in less than six months (41%) and this has been a consistent standard of practice. In 2013-2014 we were part of the North Trent Neonatal Network, as part of enhancing regional understanding of neonatal deaths. Reviews subject to this process have tended to take slightly longer to review between 6 months to 1 year, as following the review by the Network the CDOP in North Lincolnshire considers the case and the findings from the Network. In exceptional circumstances cases take over 1 year to review and these are when other processes are ongoing, eg inquests.

In 2013-14, we revised the LSCB procedures in respect of reviewing child deaths in line with Working Together 2013. The arrangements for chairing rapid response meetings was transferred over to Northern Lincolnshire and Goole NHS Trust with the expectation that the 'Consultants of the Week' would chair. Training was delivered to consultants on the rapid response process, their roles and responsibilities, the management of rapid response meetings and the purpose of the CDOP.

6.7 Private Fostering

Children living away from home can be the most vulnerable children within our area. One category of Children living away from home is those children who are Privately Fostered. As defined under the Children Act 1989; children are privately fostered if they are under the age of 16 years (or under 18 if disabled) and they are

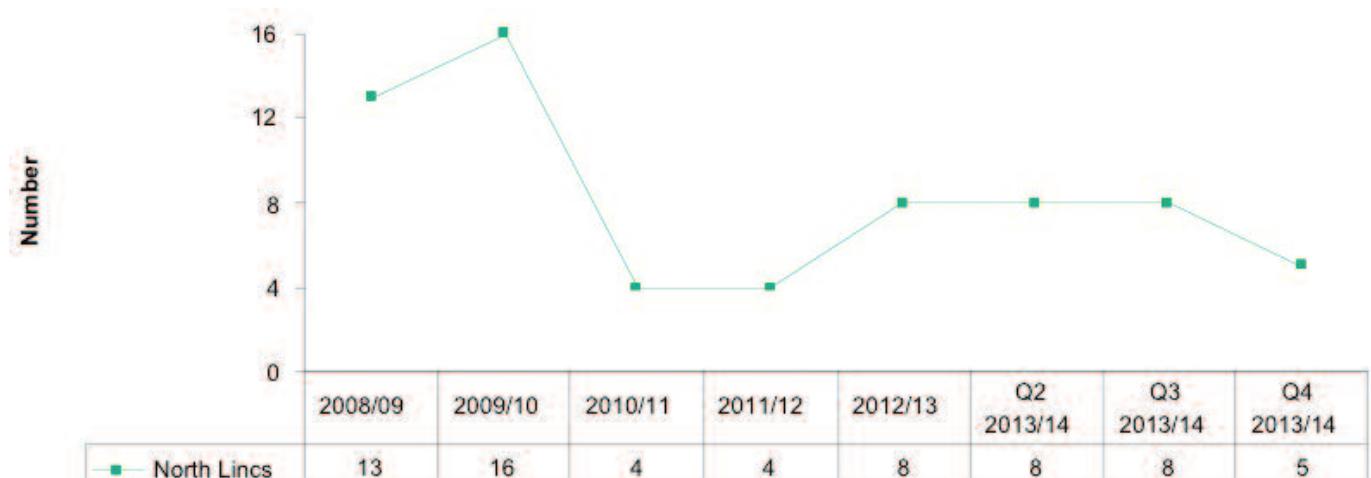
cared for and accommodated by a person who does not have parental responsibility and who is not a close relative and they do so for longer than 28 days. (Short breaks i.e. spending a weekend back with parents does not break the continuous period).

There is a duty on any person who proposes to foster a child privately, any person involved directly or indirectly or a parent to inform the Children's Services of any child who they know is or is going to be privately fostered. Following this Children's Services will undertake an assessment and ensure that the placement is appropriate and monitor the safety of the child. In addition each Private Fostering arrangement is supported and supervised by a qualified Social Worker from the Fostering Team.

The number of children and young people in private fostering arrangements remained static in 2013-2014. There is a comprehensive awareness raising strategy in place and each month activity is undertaken to highlight private fostering to professional, the public and children and young people themselves and who needs to know if a child is in a private fostering placement. Leaflets have been produced in a range of languages.

The Private Fostering Social Worker has regularly delivered a presentation to participants on LSCB courses to raise the awareness of Private Fostering on a multi agency level.

A Private Fostering week was held in September 2013 to coincide with children returning to school, which included advertising on large posters around the authority, updated posters being sent to each school, the council screensaver alerting people to the council's responsibilities with regard to private fostering. Scunthorpe Telegraph included an article publicised in their newspaper and their website during the private fostering awareness raising week.



6.8 Learning and Improvement-LSCB training

The LSCB runs an extensive multi agency safeguarding training programme that ensures training is delivered on all LSCB priority areas. The LSCB training enhances the core skills of the children's workforce, promotes key methodologies that underpin effective safeguarding practice and enhance professionals understanding of key safeguarding issues. In 2013-2014 the LSCB delivered 36 different safeguarding courses to multi agency professionals on a range of safeguarding issues from basic awareness to specialist courses on child sexual exploitation, female genital mutilation, forced marriage, risk assessment, child trafficking and missing children.

In 2013-2014 the LSCB delivered a total of 88 training sessions and 3 information sessions. We trained 2122 multi agency professionals, a slight increase on the year before. There continues to be good representation of multi agency staff at LSCB training with particularly good take up of education staff, children and young people's services staff and the voluntary and community sector.

Locally 69% of LSCB training is delivered by our local 'experts', who are staff working in local agencies. 52% of that training is delivered by staff from children's services. The LSCB commissions external specialist trainers for enhanced levels of training on specialist areas such as child sexual exploitation and harmful sexual behaviour by children and young people.

Each LSCB training course is subject to an evaluation, all delegates are asked to complete an evaluation form and the return rate for courses is consistently high with 64% of courses receiving a 100% return rate on evaluations and 36% of courses receiving at least 80% returned evaluation reports.

On the evaluation form delegates grade the knowledge and skills that the facilitator demonstrates on the subject. 55% of delegates graded the knowledge and skills of the presenters as excellent. 45% graded the knowledge and skills of presenters as very good. Very good was the lowest scoring for any of the facilitators on any of the courses. This feedback demonstrates that LSCB training is delivered by professionals who are considered knowledgeable on the subjects they are training on.

The LSCB training aims to develop professional's skill, knowledge and competencies in safeguarding children and young people that can support them in their work. Each LSCB training course asks delegates to grade the level of learning they have gained from the course through a standard evaluation form. 6% of delegates graded what they had learnt from the courses as excellent, 75% of delegates graded what they had learnt as very good and 16% graded what they had learnt as good. 'Good' was the lowest score on any LSCB course.

'The course helped improve my knowledge and understanding around difference between arranged and forced marriage and the cultural differences' feedback from Silk and Gold training.

'The course will enable me to look at how I engage with teenaged and improve upon this.' Feedback from course Safeguarding Adolescents who display risky behaviours.

'Watching the DVD and filling in the checklist, made me develop more of an awareness of the signs to look out for in respect of child sexual exploitation. I felt it was also useful exploring the myths as the media often cloud judgement on CSE.' Feedback from CSE awareness course.

'I have become more aware of the dangers of on line technology and it will help with the young people that I come into contact with.' Feedback from Think u know e safety training.

On the course evaluations delegates are asked to grade how the training will contribute to their performance at work. 25% of delegates graded that the contribution of their performance at work from the course as excellent. 75% of delegates graded that the contribution of their performance at work from the course as very good. 'Very good' was the lowest grade in any LSCB course.

On each course qualitative questions are asked on what delegates found most useful about the course and any further areas of development that they would recommend. This information consistently informs the ongoing development and commitment to maintaining high quality training.

Examples of how we have further improved courses is as follows;

- we redesigned the Foundation course to remove some of the legislative information that is included in the basic awareness course and enhanced the programme to dedicate more focus on information sharing and interagency discussion in respect of thresholds
- we updated the Managing Allegations training to include the learning from the Serious Case Review in North Somerset
- we revised the LSCB awareness course to introduce information about child sexual exploitation
- we have redesigned the training on FGM and honour based violence and have a local specialist who is involved in the delivery of this course
- we revised the course on safeguarding and neglect to introduce a basic awareness and a specialist level
- we revised the domestic abuse course to introduce a general awareness and then specialist level

The formulation of the LSCB training calendar and strategy is a consultative process. Each year the LSCB holds a consultation session with multi agency managers and supervisors to discuss the priorities for LSCB training for the next year and the development of the training calendar.

6.9 Board Members Development

As well as the training and development of frontline staff, the LSCB Board members commit to two Board development sessions per year. These offer Board members the opportunity to have a reflective and constructive space whereby they work together on key strategic issues and challenges. In 2013/14 the LSCB used the opportunity of the first development sessions to consider the new Ofsted inspection Framework and the feedback from the Section 11 Challenge event (see section 6.2). The second development session held was a joint session with the Safeguarding Adult Board. The focus of the session was to examine joint areas of learning from national serious case reviews and local implications, examine joint areas of interest from both Business plans and consider the application of thresholds in multi agency working in frontline practice. In order to consider the application of thresholds in multi agency practice a case vignette was developed for Board members to examine.

Board members reflected that the vignette was a good exercise to undertake and recommended that it is used further with other audiences.

The vignette demonstrated that opportunities for early intervention can be numerous. Early intervention is key as opposed to adopting a forensic approach to gathering information as 'evidence' and waiting for the cumulative information to reach a threshold of referral. The vignette is now being used within other LSCB training courses.

The Boards acknowledged their role in leading and modelling proactive commitment to embed a culture of early assessment and intervention.

6.10 LSCB multi agency Policy and Procedures

In 2013-2014 work was undertaken to update LSCB procedures in line with Working Together to Safeguard Children 2013. All 5 Statutory Chapters as per Working Together to Safeguard Children were updated and published on www.northlincs.gov.uk/LSCB. In addition we revised and updated the procedures on:

- Managing Allegations against people who work with children
- Safer Recruitment
- Escalation procedure for resolving professional differences of opinion
- Protocol for multi agency assessment of child in need, child protection and looked after children
- Supplementary Procedure and Guidance on Safeguarding Children and Young People from Child Sexual Exploitation
- Supplementary Guidance: The Sheffield Protocol- Allegations of harm as a result of underage sexual activity
- Guidance for Working with Children and Young People who are Vulnerable to the messages of Terrorism and Extremism 2013
- LSCB Information Sharing Protocols
- No Access Visits Guidance
- Honour Based Violence Protocol for Children and Young People in North Lincolnshire
- Trafficked and unaccompanied children procedure
- Supplementary Guidance - Looked After Children

The policy and procedures are overseen by the LSCB Safe Practice Group. The group meets regularly and policy and procedures are updated, revised and developed to reflect national changes, research and local need.

Section 7

Multi agency progress in relation to section 11 duties

The LSCB has a long history of seeking assurance of agencies regarding their compliance with Section 11 duties. The data over a number of years has continued to evidence that agencies are compliant with their duties and that they can evidence this. The expectation on them and their responsibility and accountability to maintain this is explicit within the LSCB. Each year as part of the formulation of the annual review agencies are asked to complete an assessment against an information request submitted. In 2013-2014 we requested that agencies identify the effectiveness of their section 11 duties against the 3 requirement areas below. In addition we have asked for them to demonstrate their effectiveness made on LSCB priorities, this information is contained in section 8.3 below.

Requirement 1: Provide a clear account of how effectively your agency/organisation has fulfilled its statutory responsibilities

In 2013-2014 agencies continued to demonstrate their commitment to safeguarding children and continued to further transform services to support children, young people and their families. For example:

'We have further reshaped the delivery of social work services based on the child's journey, to minimise changes in social worker so children can have continuity and meaningful relationships with their workers' - Children Services, People Directorate North Lincolnshire Council

For some agencies the changes during 2013-2014 have been significant, however safeguarding children has continued to be the priority:

'During the financial year 2013-14 Humberside Probation Trust was (alongside all other Probation Trusts) in effect working with the Ministry of Justice to create the National Probation Service (work to focus on offenders assessed as High Risk of Harm/MAPPA eligible and the Community Rehabilitation Company work to focus on offenders assessed as Low/Medium Risk of Harm). This required a degree of management resources to be

diverted away from some elements of core business, however the Trust remained committed to its statutory responsibilities in relation to Safeguarding Children.' - Humberside Probation Trust

'As well as ensuring that they as an organisation meet the statutory duties under s11 Children Act 2004, as a commissioner of services, NLCCG is responsible for ensuring that the organisations from which they commission services provide a safe system that safeguard children at risk of abuse or neglect.'

'To ensure statutory responsibilities remained clear through the transitions in NHS structures from April 2013, the NHS Commissioning Board (now NHS England) published Safeguarding Vulnerable People in the Reformed NHS: Accountability and Assurance Framework in March 2013. NLCCG has worked within this framework which is consistent with s11 duties, and Working Together 2013 to maintain their focus on robust safeguarding arrangements.' - North Lincolnshire Clinical Commissioning Group

'In North Lincolnshire all Child Protection matters are now dealt with within the one unit based in the Scunthorpe Protecting Vulnerable People Unit. Putting victims first is a key ambition of Humberside Police.' - Humberside Police B Division

The quality and effectiveness of provision for children placed out of county is also considered within the commissioning and monitoring arrangements in Children's Services.

'Children and young people placed in independent and out of county provision are placed in good/ outstanding provision and placement procedures are followed. Statutory visits and monitoring visits are undertaken to ensure that children are appropriately safeguarded' - Children Services, People Directorate, North Lincolnshire Council

The LSCB is clear that agencies should have robust procedures in place for safeguarding and promoting the welfare of children and young people and that these procedures should be in line with the LSCB procedures.

Humberside Fire and Rescue Service policy is a safeguarding children policy, which incorporates child protection. HFRS policy has to reflect the needs of an organisation which works with 4 different local authorities and LSCB's. The policy, procedures and guidelines create uniformity for the Service whilst maintaining the intention of each Local Safeguarding Children Board. - Humberside Fire and Rescue

Agencies are expected to know how these are being implemented effectively within their organisation and take action to address any issues that emerge.

'The Trust (NLAG) undertakes regular audits covering safeguarding at both frontline service and organisational level (examples of these are in relation to quality and appropriateness of referrals). Audit outcomes are managed by the safeguarding children forum and reported to the Trust Governance and Assurance Committee.' - Northern Lincolnshire and Goole NHS Trust

'Safeguarding is reported regularly at SMT meetings and full Corporation meetings. An internal safeguarding group meets termly where progress and actions against the annual improvement plan is monitored. A College governor attends the safeguarding committee meeting along with representatives from the main functional areas comprising Safeguarding, Health and Safety and Personnel' - North Lindsey College

The importance of ensuring that staff are appropriately and that training remains up to date and contemporary is reinforced through the LSCB. As well as accessing LSCB training, agencies are required to ensure that staff have access to support and professional development within their organisations to ensure that they perform their safeguarding duties effectively.

Arrangements are in place to ensure individuals are equipped to deliver effective practice. This includes them receiving service developed training and LSCB mandatory training. The local authority promotes a learning and development culture, children benefit from a well trained and knowledgeable workforce' - Children's Services, People's Directorate, North Lincolnshire Council

Requirement 2: Provide a clear account of the effectiveness of help (including early help) in the local area.

Statutory guidance identifies the requirement on agencies to provide effective help including early help to children in need of support, as well as in intervening with children in need of protection. From commissioning through to service delivery agencies are expected to operate in line with the LSCB Early Help Safeguarding Strategy and priority areas within the LSCB Business plan.

'Whilst North Lincolnshire CCG does not directly deliver services to children and families, their responsibility to ensure commissioned services provide safe and responsive systems means that the CCG through their professional leadership have contributed to the development of the North Lincolnshire approach to Early Help and embedding it across all agencies' - North Lincolnshire Clinical Commissioning Group

There are arrangements in place to support and advise agencies about the thresholds for referral, to ensure that there is confidence and consistent understanding of when to intervene with children within the context of early help and when to refer them due to safeguarding concerns.

As part of the Early Help Strategy, a Single Access Point was established which offers direct contact with a qualified social worker who can provide advice, guidance and consultation on any aspect of child support. This service is available to professionals and members of the public. - Children Services, People Directorate, North Lincolnshire Council

Assessment, planning and intervention are the bedrock of work with children , young people and their families. Agencies are expected to ensure that they have effective arrangements in place to assess the needs of children, young people and their families and then intervene in a manner which empowers, enables and encourages families to make the changes identified with them.

The College works closely with key partners in identifying needs and early help requirements. - North Lindsey College

Where children are in receipt of statutory services, the timeliness and effectiveness of interventions are monitored through performance management information and case audit.

All referrals and assessments are completed within statutory timescales and all children are seen (and alone when appropriate) as part of all assessments. All cases are allocated in a timely way and we ensure that throughout the intervention with a child there is, as far as possible, one consistent social worker who the child and family work with. The practice has been reviewed to ensure early identification when an assessment is required, this is then completed by a social worker who will continue to manage the case following assessment should this be required. - Children's Services, People Directorate, North Lincolnshire Council

We are committed to being co located with children's services, giving us ready access to various early help services. - Humberside Police B Division

Requirement 3: How does your agency/organisation contribute to the effective functioning of the LSCB

All agencies are expected to cooperate and support the delivery of LSCB priorities. This is through involvement in section 11 challenge events, involvement in LSCB Action Groups and work streams, involvement in LSCB case audits, and implementation of statutory functions.

Cooperation in the LSCB Action groups and works streams is consistently demonstrated as good through routine reports presented at LSCB meetings. Action groups have a good representation of agencies from the LSCB

NLaG are actively involved with the various groups which meet and have systems in place to assist with earlier identification of Domestic Violence, Child Sexual Exploitation and the impact of Emotional harm and Neglect on Young People. - Northern Lincolnshire and Goole NHS Trust

The College representative chairs the LSCB Quality Assurance Group and has been extremely involved in the case audit process. Recommendations from this have been incorporated into LSCB reports and there is clear follow through of issues raised at the Quality Assurance Group to the LSCB meetings, training and priorities for North Lincolnshire. - North Lindsey College

The section 11 challenge events are key events in the LSCB calendar by which agencies are called to account for the quality and impact of their work against LSCB priority areas. Commitment to this process is good and continues to drive forward practice.

Humberside Fire and Rescue play an active role in section 11 appraisals and promote the work of the Board. - Humberside Fire and Rescue Service

Humberside police play a full and active part in all Section 11 events, case audits and work groups. - Humberside Police B Division

Work emanating from any LSCB work streams is shared within the Probation Team locally and where relevant escalated to more Senior Managers across the Trust for further consideration/implementation area wide. There have been regular attendance within Section 11 events (where required learning has been shared across the organisation), case audit events, quality and assurance, performance and the safe practice groups. - Humberside Probation Trust

Ensuring that the voice of children and young people is informing and shaping safeguarding and LSCB priorities is a crucial element of ensuring the effective functioning of the LSCB. The collaboration and participation of children and young people in highly valued within individual organisations as well as within the LSCB itself. Some organisations such as schools, colleges, Children and Young People's Services have sophisticated and well embedded methods of ensuring that children's views inform and shape services and outcomes for children and young people.

To ensure that all children are listened to and can talk about their care or lives in general we have developed a range of consultation and participation processes. Updates are provided to the LSCB board from the Multi-Agency Looked After Partnership and Corporate Parenting Board. LSCB Board members are also invited to attend the Corporate Parenting Board and take part in the Creative Conversation with children and young people and are invited to attend events involving children in care and to support children in care through their Corporate Parenting Pledges. - Children's Services, People Directorate, North Lincolnshire Council

Agencies/organisations ensuring that the statutory functions of the LSCB are implemented effectively is a key requirement, implicit within this is ensuring that the learning from reviews of cases is shared across and within agencies/organisations.

'The Designated Nurse is the Chair of the SCR Sub Committee and the Designated Doctor is a member of the CDOP. Through the Designated Professionals the CCG has overseen health service learning from child death overview reviews and worked with providers to explore action changes where appropriate.' - Clinical Commissioning Group

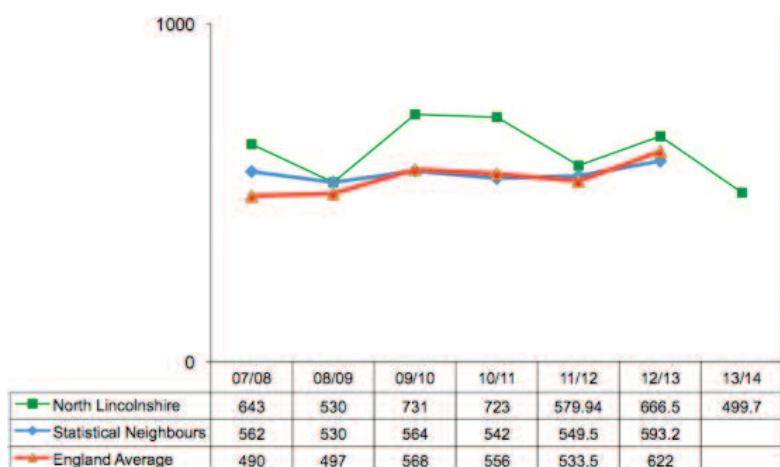
Section 8

Evidence of Impact

8.1 LSCB Performance information

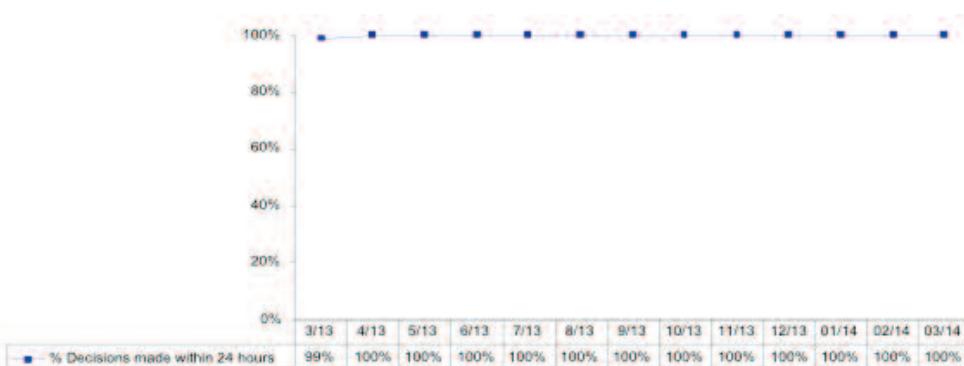
Children within the child protection system

Referrals - yearly rate per 10,000



Overall there has been a decrease in referrals to children's services since 2009/10, the most significant decrease has been in 2013/14. The Single Access Point was introduced in 2013 and has been successful in ensuring that children and their families receive approached services, which includes a crisis team and the Families Initiative. There was an overall reduction in re referral rates, this indicates that pre front door and statutory services and social work services are intervening at the right level at the right time with families.

Decisions made within 24 hours



Consistent good practice and adherence to standards has been maintained.

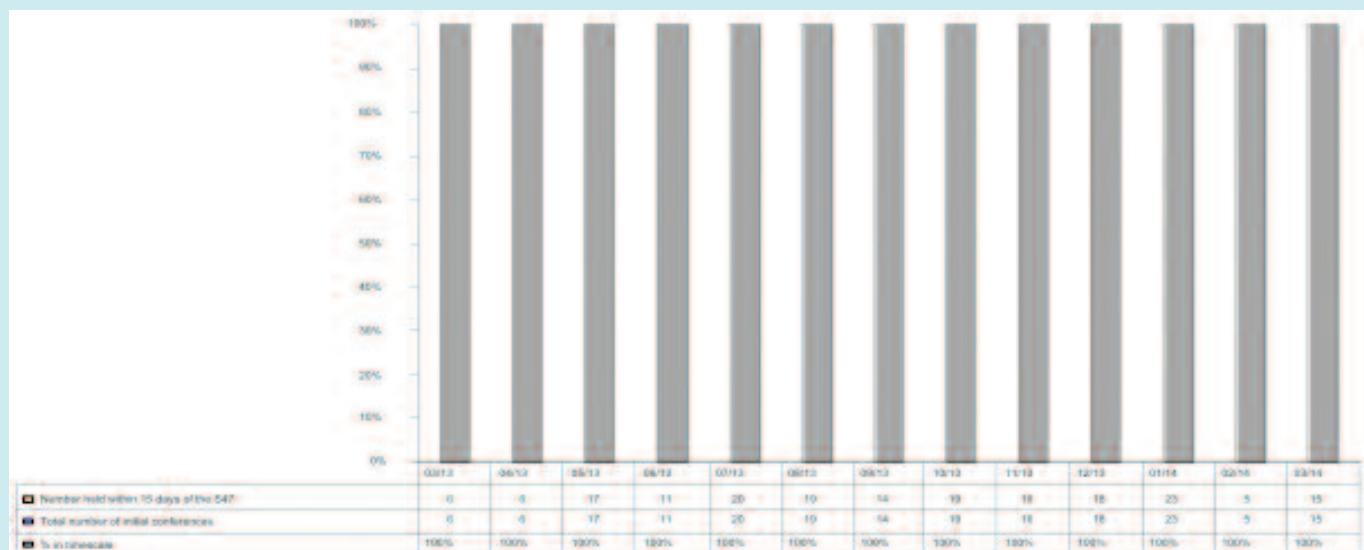
Section 47 Enquiries



Whilst section 47 enquiries have decreased over the last 2 years the percentage of section 47 enquiries to child protection plans has increased, there is a higher conversion rate. In 2013/14 the rate was 57.3% compared to 33.3% in 2012/13.

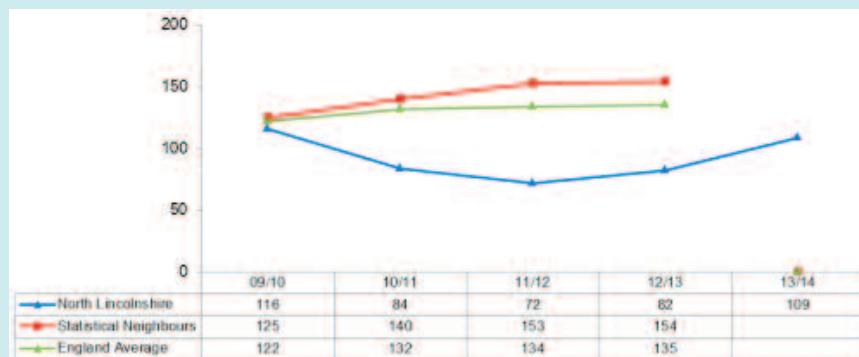
8.1 LSCB Performance information continued...

Percentage of initial child protection conferences completed within 15 working days



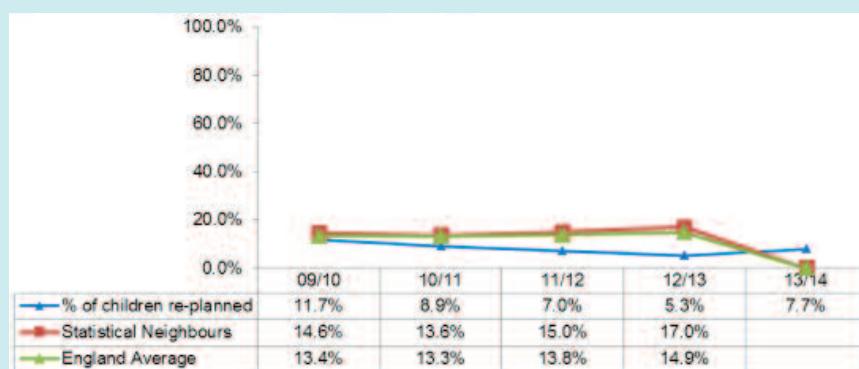
Consistent good practice.

Number of children on a child protection plan – yearly rate per 10,000



Since 2011 the number of new child protection plans has increased. The rise of new child protection plans is also within the context of a rise in plans at a national level by 1% March 2013 and statistical neighbours, however North Lincolnshire remains lower than the England average.

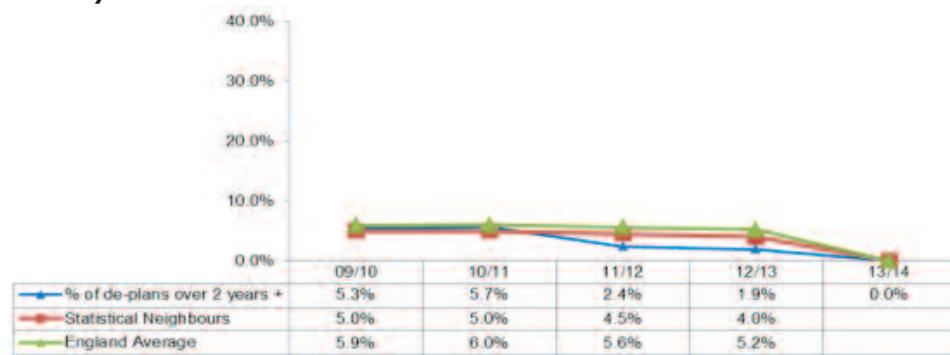
Children becoming the subject of a child protection plan for a second or subsequent time



At the end of March the figure was 7.6%, which compares very well to statistical neighbours. Our performance remains much lower than the statistical neighbours (17%) and the England average (14.9%). This has been the fourth year that we have remained below statistical neighbours and the England average.

8.1 LSCB Performance information continued...

Children de-planned where plan duration is more than 2 years



In 2013/14 there were no CP plans discontinued after being subject to a plan for more than 2 years. Since 2011, this has decreased year on year, with the latest comparable figures being 4% for statistical neighbours and 5.2% England average. A combination of factors has contributed to this, including the introduction of the risk analysis framework introduced in 2011, alongside early decision making in case management. The Single Access Point has ensured preventative, targeted support through CFSS.

Child protection plans reviewed in timescale



We continue to maintain consistent procedural compliance to ensure that all plans are reviewed within statutory timescales.

8.2 Evidence of impact- consultation and participation with children and young people

A key strength of the LSCB is the engagement and involvement of children and young people in the safeguarding priorities and work. Consultation and partnership with children, young people and their families is a standard that underpins safeguarding in North Lincolnshire. North Lincolnshire LSCB has recognised the crucial role that children and young people play in helping to support and keep each other safe. The empowerment of children is a very important part of our approach as a Board. Since 2006 our consultation, participation and collaboration with children and young people has grown. Initially we worked with individual schools for example the Worlaby Fab 5 on issues such as safety in schools, e safety and being safe in the community. This has developed to routine engagement with schools that have engaged and empowered young people to understand, shape and influence safeguarding priorities. In North Lincolnshire we have a network of engagement and a well established framework of partnership between children and young people and the LSCB.

Peer Mentor and Buddy Training

We have in place across schools and colleges in North Lincolnshire a package of training developed to train children and young people to be Buddies or Peer Mentors as part of the schools approach to reducing bullying. There is a package to train mini-mentors in infant schools on anti bullying. The training package is something that all schools can access on a termly basis and they are supported to deliver by the Emotional Wellbeing Advisory Officer and the LSCB Training Coordinator. The training consists of supporting and developing children and young people to become buddy's and peer mentors and we use the time to also consult with them on key issues.

Once the Buddies or Peer Mentors are trained they can continue and be trained further as Cyber mentors, SEN mentors and Healthy Relationship mentors. This programme of training enables children and young people develop skills and confidence to support other children and young people in school but they also develop life skills which will sustain them in their future.

Feedback from children and young people about why they think Buddies and Peer Mentors is an important role for them is:

- *A Peer Mentor I think is about when people help others when their being bullied'.*
- *'I want to do it because it would be a great experience and help us in later life.'*
- *'Helping people who might not want to talk to a teacher.'*
- *'I want to be a Peer Mentor because I like to help people.'*
- *'Help people with their problems.'*

Since September 2013, 93 Peer Mentors and 99 Buddies have been trained and a further 62 students have been trained as Cyber Mentors. 150 Student Advocates were trained at North Lindsey College. Overall North Lincolnshire has 900 Peer Mentors and Buddies, with 3 infant schools, 38 primary schools, 6 junior schools, 10 secondary schools and both special schools offering this support to their students.

The impact of this support is that it offers a comprehensive network of support for children and young people that enables them to resolve lower level issues swiftly, inclusively and positively.

The Buddy and Peer Network Group is a group where mentors network, similar to an adult network group. The mentors share ideas that they feel are working well and they are encouraged to build on other schools ideas.

The network group is also a place to share concerns and allows for adult facilitators to help mentors sort commontricky problems. Mentors also practise how to sort out playground arguments by using simple questions and restorative practice. They have also developed posters on which diaphragmatic breath they can encourage their peers to use if they stressed, anxious or angry.

Children's Consultation Groups

The Staying Safe Group

The children's consultation group has continued to grow. The largest of these is the Staying Safe group. The group averages 80 children from at least 10 schools and meets twice a year (Autumn and Spring term.) The annual Staying Safe conference is held, which this group are pivotal in organising.

This year the Autumn Staying Safe meeting focussed on Cyber safety. Mentors spent time looking at resources for anti-bullying week and discussing how to use them in their schools.

8.2 Evidence of impact- consultation and participation with children and young people continued...

The Cool Kidz Club

The Cool Kidz participation group is for children and young people who are (or have been) subject to a Child in Need or Child Protection Plan. The Club was identified as by Ofsted as an area of good practice. The Club meets every six weeks and there are generally between 20 to 25 children who attend. It provides opportunities for children to share their experiences and make contributions to how services can be shaped and improved in the future. The feedback from the children who attend is shared with social workers and results in changes in practice, for example the children talked about preferring to meet their social worker away from school, this information has been fed back into the service and workers consider other options.

A group specifically for young people aged 13 years plus has been recently established and they are working on a name for the group. Feedback from this group will be included in the annual report for 2014-2015

The Voice of Children in Care

The voice of children in care is highly valued in ensuring we strive to keep children safe. A range of consultation and participation processes are in place to ensure that all children are listened to and can express any concerns they may have about their care or lives. Updates are provided to the LSCB board from the Multi-Agency Looked After Partnership and Corporate Parenting Board. LSCB Board members are also invited to attend the Corporate Parenting Board and take part in the Creative Conversation with children and young people and are invited to attend events involving children in care and to support children in care through their Corporate Parenting Pledges.

Children in care and care leavers have the opportunity to shape and contribute to future service delivery and their care plans by participating in a range of activities which included:

- Children in Care Council Meetings (BIZZ, GPK)
- Creative workshops
- Recruitment and selection of staff
- Quarterly question
- Skills to Foster course
- Individual contribution to their care plans such as exit interviews, advocacy, reviewing process and foster carer reviews
- Creative Conversations
- Corporate parenting events
- Foster carers charter
- Great Debate and takeover week

Children in Care Council

The Children in Care Council (CICC) was established in 2007 to enable children and young people in and leaving care to be involved in the development of services, to ensure that children and young people have a real say in the issues that affect their lives. The CICC incorporates the BIZZ group – made up primarily of older children in care and care leavers and the GPK - made up primarily of younger children in care. The membership of the CICC is rising, showing that more children and young people want to get involved and they value the two groups. The CICC have now started to work with other Local Authority CICC's to give them support in strengthening their voice within the local authority. The CiCC has consulted with other children and young people of a number of issues, including:

- How children can best be involved in reviews of their plans
- Quality of information given to children when entering care
- The design of documents, procedures and forms to be more child focused
- Missing from care processes and procedures
- Employability
- Rewards and Points scheme for Care Leavers
- Work with health colleagues on the design of health leaflets
- Involvement in national and international consultation
- Reviewing community safety and sharing views
- The design of a new service project for young mothers
- Involvement in the production of the Upd8 newsletter for children in care
- Representing children at local, regional, national and international level

This information continues to drive up improvements in the service.

Staying Safe Conference

A two day staying safe conference for Primary and Secondary pupils took place on the 19th and 20th March 2013.

The Primary Conference

Eight primary schools showcased the work that they were doing in schools to help keep their peers safe. This ranged from designing safety posters (Winterton Infants,) using Restorative Practice to resolve problems at playtime (Henderson Avenue Primary school) through to designing songs and raps. A number of workshops took place in the afternoon. These included healthy relationships, saying no to peer pressure, no smoking and cyber mentors. Feedback from the Primary Conference on the graffiti wall confirmed that the children found the day was lots of fun, informative and

8.2 Evidence of impact- consultation and participation with children and young people continued...

that they learnt from what other schools were doing in respect of safeguarding.

'The playground leaders were amazing'

'The peer pressure workshop was very good'

'I learnt a lot. It was a great day'

'We loved the Holme Valley rap and are going to have a go at making one of our own'.

The Secondary Conference

The Secondary Staying Safe Conference involved presentations from Huntcliff Academy, Invenio Academy, St Lawrence Academy, St Bede's Academy and Frederick Gough School. The mentors all explained different ways that they helped to mentor their peers and keep them safe in school. Workshops were led on healthy relationships and exam stress. The day culminated in an interactive and creative session where pupils created a rap and designed some top tips for keeping safe.

The children's feedback stated the following...

'I learnt a lot about staying safe and what to do'

'I have a better understanding of online danger'

'I have learnt that there are many ways that kids can get harmed- however I have also learnt ways to stop this'.

All of the young people were challenged to take back what they had learnt and share it with their schools and peers.

Healthy Relationships Conference

In February 2014 Healthy Relationship peer mentors from secondary schools: Axholme Academy, Frederick Gough, Huntcliff Academy and Winterton Community Academy led a very successful Conference entitled 'True to Me.' The day was planned to share important information about what is a healthy/unhealthy relationship considering both family, boyfriend or girlfriend and friendships. 80 students from 8 Secondary schools attended with members of staff. Memorable moments from the day included a fantastic role play from Frederick Gough students, a pick and mix activity from Axholme Academy, a competition led by Huntcliff and a very moving audio interview led by Winterton regarding domestic abuse from the perspective of a victim.

Feedback from students stated:

'Adults are always so worried about talking about this area. Thank you for being honest and direct. We need to know things like this to help keep us safe'.

'It was good to talk about different relationships. I think I'm controlling as a friend and need to look at ways to stop this.'

'I liked the fact that we thought about family and relationships as well. There was something for everyone to take away and think about this'

In the afternoon 120 professionals attended the conference from schools, Children's Centres, health, Children's social services, leisure and voluntary agencies. They listened to the work that that healthy relationship mentors had been completing in their schools from drop in clinics (Axholme Academy) to the DAY programme (Frederick Gough) to hearing about leaflets that support and help students in this area (Huntcliff). Presentations from a variety of speakers helped delegates to reflect on the exploitation of children, where this could lead and what each delegate could do about it in both their working and voluntary roles. The moving audio interview from Winterton Academy on domestic abuse closed the afternoon session and many delegates left in a reflective mood, considering what their next steps could be in the area of child exploitation and the promotion of healthy relationship education.

The feedback from the healthy relationships conference was that young people valued this event as they are interested in respectful, healthy relationships, developing problem solving skills, adaptation skills and life skills that help them identify and be able to deal with potential difficult situations in an informed and confident manner. Young people also value the honest way we communicated with them about challenging issues and the commitment and time dedicated to this.

The Primary Lifestyle Survey and the Adolescent Lifestyle Survey

The Primary School Lifestyle Survey took place in North Lincolnshire in May 2013. It was developed as a pilot survey, directed at Years 5 & 6 in the first instance, with a view to developing a routine survey tool to complement the Adolescent Lifestyle Survey. The survey asked questions around a number of things, regarding emotional wellbeing, staying safe and relationships. From the results it appears that work in schools regarding trusted adults, peer mentors and anti bullying are having a positive impact on children and young people. From the feedback the vast majority of children recognised the positive and healthy aspects of relationships, such as treating each other with respect and feeling happy and comfortable in each other's company. The work around healthy relationships has been rolled out across secondary schools, these results indicate that this work needs to commence in primary school year 5 and 6.

The full results can be found at www.northlincs.gov.uk

8.2 Evidence of impact- consultation and participation with children and young people continued...

The Adolescent Lifestyle Survey

This is the fourth lifestyle survey of secondary schools and just over 5,689 pupils aged 11-15 years participated in the online anonymous survey. This represents 63% of this age group in North Lincolnshire. Children and young people are asked questions of a number of issues, of relevance to the LSCB are the questions regarding emotional wellbeing, staying safe and risky behaviours. The findings inform LSCB priorities and can be accessed by visiting: www.northlincs.gov.uk

Working with the Office of the Children's Commissioner

Two children from Leys Farm Junior School have been representing the voices of North Lincolnshire children nationally. Once a term they meet with other children from the East Midlands area to share our views and discuss what matters to children with Maggie Atkinson, the Children's Commissioner. In the Spring term the children looked at the UN Rights of the Child charter and shared that we had been working together in North Lincolnshire to create our own. Children from other Local Authorities were very interested in this. We are hoping that we will have more places available in September so that other children from North Lincolnshire can share the good practice that we do with the Children's Commissioner.

8.3 Evidence of impact- LSCB Business Plan priorities

LSCB Priority: Reduce the harm from exploitation of children and young people

Action: Through the development and implementation of a communication and community participation strategy, increase public awareness of child sexual exploitation and how the public can contribute to safeguarding children and young people

Reducing the harm from exploitation has continued to be a key priority for the LSCB in 2013-2014. A lot of activity has focused upon promoting healthy relationships and reducing the harm from child sexual exploitation. The LSCB has a CSE strategy in place and in March 2013, the LSCB updated the strategy and revised the accompanying action plan. By December 2013 the LSCB had completed all the action against the action plan. In January 2014 the LSCB undertook a comprehensive analysis of the work done in respect of CSE against key national documents. This work provided the LSCB with a comprehensive position statement on the local progress made in respect of child sexual exploitation against the recommendations made in key national documents. In January 2014, the LSCB agreed to develop a CSE Strategic Group of senior managers, chaired by the Assistant Director of Technical and Environmental Services. Broadly the work to reduce the harm from child sexual exploitation falls under the three areas of **strategic, prevention and support**.

Strategic

CSE is a strategic priority for the LSCB and we have a strategic group of senior manager and a multi-agency operational group of middle managers who meet to share best practice, research and keep up to date with national developments, who report to the strategic group. We also have an operational group that meets weekly to share information and intelligence on young people who may be at risk of CSE. This group is led by the police and children's service managers who will ensure that the necessary safeguarding actions are undertaken. All of this work is set within a context of prevention, protection and prosecution to effectively address the challenges posed by child sexual exploitation.

We have multi agency policy and procedures in place, which are up to date with current statutory guidance and best practice. The warning signs and vulnerabilities checklist has been widely circulated to all agencies represented on the Board and all schools in North Lincolnshire.

We offer a range of specialist courses in respect of CSE, delivered by national experts on CSE and trauma. The CSE training has been delivered to 133 staff in designated roles across the partnership. We have specialist training on understanding risky behaviours in adolescents and we have trained 64 multi agency staff in this in 2013-2014. We also offer a specialist course on understanding and working with the impact of trauma and this has been delivered to 17 multi agency staff in the last year, this was a new course developed in 2013-2014 included in the LSCB calendar following feedback from staff who attended a regional conference. The feedback on this course has been excellent.

'The training has helped to explain why a child may behave in a certain way to other people and what can be done to lessen their anxiety levels in the future.'

'This training will help me put together individual learning packages and pathways to support these vulnerable young learners'

'The most useful parts were the neuro science of trauma and the impact on children'

Feedback from the course The impact of trauma on children who have suffered harm.

In addition we have developed the training to be offered to frontline practitioners in respect of CSE and have developed a CSE awareness training package. This was piloted in 2013-2014 and delivered to staff who formed part of a support service to parents of children who may be affected by CSE and 63 school staff at a local school. During 2014-2015, we will continue to roll out further training and awareness to multi agency front line staff

8.3 Evidence of impact- LSCB Business Plan priorities

LSCB Priority: Reduce the harm from exploitation of children and young people continued...

as well as local businesses such as pubs, bed and breakfast accommodation, taxi drivers, community leaders, as well as making it available to multi agencies for them to deliver within their organisations.

The LSCB has the Early Help Safeguarding Strategy in place which clearly outlines agencies responsibilities to intervene early with children and families and when to refer to specialist services, understanding of this is tested through the moderating panel, LSCB case audit and Section 11 challenge.

We have implemented an awareness raising campaign aimed at helping front line practitioners understand the difference between coercion and consent, a key theme identified from serious case reviews undertaken in Derby and Rochdale. This has been rolled out across all agencies represented on the LSCB.

Preventative

Public information has been produced for parents and children on CSE and is available on the www.northlincs.gov.uk/LSCB. We have published information on CSE in a local publication that gets distributed to all households in North Lincolnshire to raise awareness with parents and children and young people in the community about CSE. We have promoted the Parents Against Child Sexual Exploitation (PACE) training package for parents on the LSCB website to support them in further understanding CSE. This is a nationally recognised training programme endorsed by the Office of the Children's Commissioner.

As part of a preventative approach we worked with the Stay Safe Group on developing a local children's charter to go in all schools and places where children and young people go. We have developed a version for primary aged children, secondary aged children and one for disabled children. Local children and young people have adopted the UN Convention on the Rights of the Child into a local charter to be displayed. The aim of this was to ensure children knew what their rights were and that agencies/organisations involved with them were endorsing these.

As part of the preventative approach to CSE the LSCB and the Safeguarding Adult Board have developed a safe places scheme to be implemented across North Lincolnshire. The impetus for this scheme was national research into CSE and domestic abuse which outlined how difficult it was for victims to seek support at times from statutory agencies. In addition it was developed in line with the REACH model endorsed by the Railway Children's charity that supports runaway children. In North Lincolnshire we wanted to develop a model which would provide children, young people or vulnerable adults an easily recognisable place to go for safety, where they would receive the help they needed from

that first contact. A local facility has been selected as the pilot site for the scheme. In 2014-2015 we will be going live with the pilot site and following this we will roll out the scheme to other non statutory organisations and venues.

Support

In 2013 we invested in developing a support service for children and families whose children were identified as being affected by CSE. The service supports parents of children and young people who may be affected by CSE. This service is located within the Children and Families Support Service. In 2014-2015 the project aims to develop a parents support group by working in partnership with PACE to establish this.

Children assessed to be at risk or suffering CSE have coordinated, multi agency support around them. Social workers have been trained in using the specialist material to enable the direct work they do with young people and help them understand the possible situations they may be in. Locally we have invested resources to develop commitment and consistency with young people vulnerable to this type of abuse, understanding the fear and difficulty they can have disclosing their experiences. The weekly multi agency intelligence and information meetings consider disruption activity within the context of preventing CSE and protecting children and young people who may be involved.

We have commissioned a specialist therapeutic service to support children and young people who have experience CSE and this service, supported by others works with them to support them regarding their experiences. Throughout the direct work with children and young people key trusted professionals will seek their views on how we can do things differently to further safeguard children and young people from this type of abuse. The anonymised information is shared through the CSE Strategic Group to continue to inform our approaches to CSE based on learning from the voice an experience of children and young people.

In 2013, Places Scrutiny Panel considered CSE and the outcome of their examination into how CSE was being tackled in North Lincolnshire was published in a report in March 2014. The report made some recommendations on how we can continue to enhance the work we are doing in respect of CSE particularly in relation to raising awareness in the community and use of social media to do this and enhancing the healthy relationship training to schools, particularly to year 5,6 and 7 pupils. These recommendations are being taken forward by the CSE Strategic Group.

8.3 Evidence of impact- LSCB Business Plan priorities

LSCB Priority: Reduce the harm from exploitation of children and young people continued...

Action: To develop and implement training for young people on healthy relationships, which includes domestic abuse, exploitation and addressing the aspect of access young people have to pornography on the internet and the gender stereotypes it promotes.

Empowering young people to understand healthy relationships and making safe choices has been a key element of the LSCB's preventative approach to CSE. We have a local independent provider called Big Talk Education, who delivers a comprehensive range of training to pupils on sex and relationship education and child sexual exploitation. In the last year Big Talk education has worked with 3,817 Students, across 13 Secondary Schools and Pupil Referral Units in North Lincs. In addition 7 secondary schools (including 2 Pupil Referral Units) have commissioned specific sessions on child sexual exploitation for their students. Big Talk education have also worked with 13 primary schools on age appropriate education which includes CSE, sexual abuse, inappropriate touching, sexting and exposure to pornography. Big Talk education has received national acclaim and featured in a BBC documentary Porn: What's the harm? In 2014-2015 we will continue working closely with Big Talk Education regarding how we can further roll out training on CSE and sex and relationship education to children and young people in North Lincolnshire.

Locally we have trained 12 Healthy Relationship Mentors, who are students from local secondary schools who have been specially trained to offer support and advice to other students on healthy relationships. This is part of our approach to ensuring that there are a range of people, children and young people can turn to for advice and support and also in recognition of findings from research that tell us young people may disclose things to other young people that they may not tell an adult. In February 2014, the Healthy Relationship Mentors with the support of the LSCB organised a Healthy Relationships Conference. (see section 8.2)

Action: To finalise and implement the Domestic Abuse Strategy increasing the education and support to children, young people and adults affected by domestic abuse.

In 2013-2014 the LSCB worked jointly with the Safer Neighbourhoods Board (SNB) and the Safeguarding Adults Board (SAB) to agree the North Lincolnshire Integrated Domestic Abuse Strategy. The strategy set out the commitment of the three Boards to jointly tackle domestic abuse at both a strategic and operational level to improve outcomes for children and their families. The LSCB and SNB established a Domestic Abuse Strategy group to implement and oversee the implementation of the Strategy and to update the Boards each quarter. The Strategy has an agreed action plan which the Boards

against which quarterly progress reports are received. Domestic abuse continues to be a local priority for the LSCB as performance information continues to demonstrate that it is the primary reason for referral to children's social care in 25% of cases, the number of children whose parent is subject to a MARAC is increasing year on year as we raise awareness of domestic abuse. In March 2013 the Government amended the definition of domestic abuse and it was implemented, to include young people age 16 years and above. The LSCB ensured that it was able to meet the implications from this changing definition by :

- Reviewing and updating Chapter 1 of the LSCB procedures regarding children and young people who may be subject to domestic abuse
- Amending training to ensure domestic abuse covers the new definition
- Raising awareness about the revised definition through, the LSCB newsletter, e communications, LSCB information sessions
- Raising awareness with young people and professionals through a Healthy Relationships Conference
- Rolling out of the DAY programme
- Appointment of a Young Persons IDVA and Young Persons Violence Advisor both situated in the Single Access Point with strong links to the Women's Centre
- Appointment of an IDVA to be situated in A&E
- Training for the IDVA service on child sexual exploitation and links to domestic abuse
- Training of Healthy Relationship mentors in secondary schools

The impact of this activity is measured through the LSCB performance framework and currently we continue to demonstrate a consistent level of activity in identifying young people who are in domestic abuse situations and supporting them through statutory intervention where necessary. All young people who are assessed as being at risk from harm as a result of their intimate relationship will receive a coordinated package of support through a child in need or where necessary a child protection plan, as well as appropriate target hardening organised via MARAC.

The progress against the Integrated Domestic Abuse Strategy Action Plan is outlined in appendix 1

The impact of the work we are doing is demonstrated through a reduction in the overall rates of domestic abuse in North Lincolnshire from 4.3 in 2008/09 to 3.1 in 2012/13, per 1,000 population. There were also consistent decreases in police-recorded domestic abuse in North Lincolnshire each year between 2008/09 and 2012/13. Some of these decreases, particularly in 2011/12 and 2012/13, need to be considered with

caution due to the changes to the definition of domestic abuse at the force level. However the decreases in the rate of domestic abuse in North Lincolnshire reflected the decrease in the incidence of domestic abuse across Humberside Police Force area. Local intelligence still indicates that we need to continue to support victims of domestic abuse and think about how we reach BME groups and males who are victims, where there is low reporting. Our local data demonstrates that females were more than three times as likely to report domestic abuse than males. The average age of victims of domestic abuse is 26 years and three out of every five domestic abuse incidents resulted in injury to the victim. In addition alcohol was involved in approximately half of the domestic abuse incidents.

Violence and extremism

Risks associated with young people being groomed into extremist views and behaviour continues to be a national priority. For several years the LSCB has worked closely with the police regarding implementing the Prevent programme, which is 1 strand of the 4 elements of the national counter terrorism strategy. The LSCB worked collaboratively with Humberside police to raise awareness of Prevent. Since 2011 training has been delivered to schools and other relevant professionals. In 2003 we raised awareness through an the LSCB newsletter, distributed to all agencies and provided training as part of the LSCB training programme. In 2013-2014, we reviewed the LSCB procedures on Guidance for Working with Children and Young People who are Vulnerable to the messages of Terrorism and Extremism.

LSCB Priority: Provide Early Help to children and young people

Actions: To embed the early help strategy and framework and increase the number of children and young people supported through early help to improve their longer term outcomes.

In 2013 the LSCB launched the Early Help Safeguarding Strategy, which outlined the vision and expectations on all agencies/organisations/bodies regarding the provision of early help to children, young people and their families. The Strategy recognised and embraced the learning from national research regarding the importance of early help and support for children pre birth to two years and the impact on their longer term outcomes, in addition we recognised the importance of adolescence as another pivotal period in a child's development and the importance of support to enable young people to fulfil their potential.

Working Together 2013 embodied the statutory requirement for early help and also provided the flexibility for LSCB's to develop their own early help assessment and move away from the Common Assessment Framework. The LSCB developed and

implemented a local model based on the learning from the history and experiences in North Lincolnshire regarding the Common Assessment, research into effective engagement and supporting families in change, learning from national serious case reviews and the national evaluation of the CAF. The LSCB engaged partners in its development and consulted with children and families. The Early Help Framework was launched as part of the Early Help Safeguarding Strategy in August 2013. Partners signed up to the Early Help Strategy at the bi annual LSCB conference in September 2013.

The principles which underpin early help are central to the success of its delivery and the difference it makes to children and families. Early help is underpinned by a focus on effective engagement with children and families and a recognition of the skills, knowledge and attributes required to build effective relationships and engage to help families transform their problems. This is reflective of research on the importance of the worker in facilitating successful outcomes for children through their engagement skills with families. The LSCB has taken the learning from strengthening families approaches and motivational interviewing models, to develop the knowledge, skills and attributes required to build effective relationships, engage and help families transform their problems. The importance of relationship building and helping families discover the resources within themselves underpins a solution focused approach underpins to early help and support throughout the single organisational model. The workforce remains mindful that all their work is underpinned by robust risk assessment, risk analysis and risk management.

To support the implementation of the Early Help Framework we reviewed the LSCB procedures in line with Working Together to Safeguard Children 2013, Chapter 1. The Early Help Safeguarding Strategy, outlines the thresholds for levels of intervention and when to refer cases to social work services. The model of assessment and planning was embedded into the multi agency procedures and we issued practice guidance for professionals to support them in understanding their responsibilities. We have revised the training to be offered to support practitioners based upon the values, principles and ethos of a strengths based model being endorsed. The impact of this is monitored through LSCB performance information, case audits, training evaluation and LSCB Challenge events.

In September 2013, the LSCB held an Early Help Conference our guest speaker was Professor Nick Frost from Leeds Metropolitan University, who shared some stimulating thoughts on the effectiveness of early help. All Chief Officers, Board members, senior officers and designated leads across multi agencies were invited. The aims of the event were to launch the Early Help Strategy

and the Early Help Framework. The event was well attended Chief Officers across statutory and voluntary agencies signed up to a pledge.

The pledge outlined Board members commitment to :

- Identify children and families early
- Undertake an assessment of need for early help
- Provide targeted early help services to address the assessed needs of a child and their family which focuses on activity to significantly improve outcomes for the child
- Refer those who are at risk of harm or who have been harmed
- Lead or be part of outcome focused plans
- Support the workforce to undertake early help assessments

In 2013-2014 there has been a national increase in the number of children and young people being supported through early help, particularly within the 0-2 years group, the most vulnerable group of children (Davies and Ward 2011, 2012). In 2013-2014 the number of children 0-2 being supported by Children Services in North Lincolnshire increased by 33%. The number of children and young people being supported through early help has increased over the last year by 30%, with schools and community health increasing the level of support they provide. During 2013-2014 there has been an increase in the number of children aged 0-2 years registered with children's centres. A continued area of priority is to increase the reach of children's centres, particularly to minority ethnic groups.

The quality of early help support has been considered through the LSCB Challenge event and LSCB case audits.

Action: To further develop the research base which underpins the assessment and intervention of early help through research commissioned by Huddersfield University.

The LSCB have worked with Huddersfield University to develop a research proposal to examine how we can enhance the assessment and intervention with children and young people where they have experienced neglect. The purpose of the research will be to further enhance our local approaches to intervening early with children and young people, particularly where neglect is a factor. The identification of neglect and need for statutory intervention continues to rise nationally and locally. Our local performance information identifies that the number of children and young people being supported through child protection plans has increased over 2013-2014 and 56% of those children and young people subject to a child protection plan are so due to neglect. Our local data demonstrates that we are very effective at intervening with children and young people at a statutory level as the majority of children and young people are on a plan

for less than 6 months and children are not being deplaned and re planned within a two year period. Within 2014-2015 a key area of focus for the LSCB will be to consider how we can enhance early help to children and young people who may be experiencing lower level neglect and intervening more effectively to prevent needs escalating to the level where statutory intervention is required. This will be an ongoing priority in 2014-2015.

LSCB Priority: support parenting capacity

Action: To develop a local approach to developing effective parenting capacity based on a public health approach. The local approach will enhance the preparatory support to individuals before they become parents and support to individuals when they are parents.

The Board identified parenting capacity as a key priority through information from case audits and the growing research on the importance of early attachment and child protection. The ethos underpinning this was the recognition of the importance of the parenting task, validated through research that highlights the importance of attachment on longer term positive outcomes for children and the role of parenting in supporting child development. Local performance information on children subject to a child protection plan where neglect is a factor, demonstrates the positive and successful changes that can be made in families, even in the most difficult circumstances when they receive the right level of support. Our ambition is to support parenting capacity to prevent families situations exacerbating to the level that they require statutory intervention due to chronic neglect. Supporting parenting capacity means proactive support that prepares parents for their parenting role.

In 2013- 2014, the LSCB held a series of consultation sessions with professionals to consider the range of parenting support packages available and complete a stocktake of the range of support there is in North Lincolnshire. A theoretical model was considered from which to build our local approach. The LSCB has developed a local parenting support framework which the Early Help Transformation Group is currently being consulted upon. This will be rolled out in 2014-2015.

In 2013 the LSCB were successful in submitting a bid to the NPSCC in respect of implementing a pilot project called coping with crying. The Coping with Crying programme involves trained team members showing a short film to parents which aims to prepare them for the pressures associated with crying babies, and the stresses involved. The film encourages parents to ask for help and highlights the dangers of shaking babies and associated potential brain injuries. Submitting the bid is in part of our commitment to preventative safeguarding and providing support to parents before problems emerge.

The percentage of families from a BME community is increasing in North Lincolnshire and we are seeing more families moving to this area from Eastern European Countries and African Countries. Inclusivity and respect are key values which underpin the LSCB and a key priority for the LSCB is working with different groups of parents to support them in moving to North Lincolnshire and adjusting to life in the UK. As part of the community engagement strategy for the LSCB we want to enhance how we collaborate with the community on key issues, in both a preventative manner before problems emerge and in a supportive/responsive manner when issues arise. Part of this work will be in respect of preparing an information pack for parents moving to North Lincolnshire from other countries that contains key safeguarding information and advice to help support their move and adjustment to living in the UK. In 2014-2015 we will be consulting with groups of parents who have moved here from other countries to look at how we can provide this information to ensure that they have information about key safeguarding issues, support and advice should they need it.

Children in Care

In order to ensure that statutory duties to children in care are fulfilled, all children in care have:

- An assessment of their needs
- a named allocated Qualified Social Worker
- an up-to-date Care Plan that is reviewed within time-scale 100% of the time
- a named Independent Reviewing Officer who is responsible for this review
- an assessment by a Doctor of their health needs
- a Health Plan that is reviewed annually
- a Personal Education Plan
- access to an Independent Advocate
- visits to their placement by a qualified worker within statutory timescales
- a Pathway Plan when they reach 16

There is also a strong corporate parenting ethos in North Lincolnshire and there is a commitment across the council to prioritise our work and commitment to children in care. The Pledge to Children in Care was re launched in April 2013 and the Leader, Cabinet Member, Chief Executive, Director of People, partners and colleagues pledged their commitment to children in care and to ensure they experienced improved outcomes.

In North Lincolnshire we have maintained consistently low numbers of Children in Care (currently approximately 20% lower than the latest national comparator), this is as a result of providing intensive family support services, a strong culture of early help and retaining children with their families where it is safe to do so, providing evidenced based, empowering and honest support to

families in an integrated manner. A further outcome of this is continuing success in maintaining a stable care population. In addition we take decisive action where necessary and have increased success in securing timely permanence within a family environment through adoption, which has increased from 19% in 2012/13 to 32% in 13/14.

Safeguarding Disabled Children

The LSCB recognises that the safety and wellbeing of disabled children and young people is paramount and has disabled children and young people as a priority group. There is a Safeguarding Disabled Children's Group in place which is part of the infrastructure for the LSCB and in 2013 the LSCB approved the revision of the Strategy for Safeguarding Disabled Children in September 2013. Accompanying the Strategy is an action plan and progress against the action plan is outlined in appendix 2.

In 2014-2015 the Safeguarding Disabled Children Group will be revising the Strategy and developing a new action plan as the majority of actions have been completed and are service orientated, the revised plan will be more orientated to outcomes for children

8.4 Promoting evidence based practice across the children's workforce

LSCB Information Sessions

In 2012-2013 the LSCB delivered 3 information sessions on LSCB priorities. These are open forums available to all staff across statutory agencies, as well as the voluntary and community sector. The purpose of the events is to provide staff updates on key issues in respect of domestic abuse, neglect and emotional harm, child exploitation and early help. Lessons from local learning reviews and case audits are shared as well as learning from national serious case reviews. The workforce from across agencies represented on the LSCB attend these events and the evaluation from them is very good, with staff valuing the opportunity to have updates on key national and local safeguarding issues relevant to their practice.

LSCB Newsletters

Each quarter the LSCB distributes a newsletter to all agencies represented on the Board; it is circulated to the voluntary and community sector, child minders, all schools, and groups of staff such as Health Visitors, School Nurses, Social Workers, Police officers. The newsletter provides updates on national issues in respect of safeguarding and key government drivers, including sharing the learning from national serious case reviews. Current research in respect of the LSCB priorities is shared and the initiatives and local programmes we have in place.

8.4 Promoting evidence based practice across the children's workforce continued...

Multi Agency Moderating Panel

The Multi agency moderating panel continues to meet on two weekly basis and it fulfils a senior management quality assurance and case audit function. The Panel featured as a best practice project on the SCIE website. The panel has continued to quality assure a whole range of cases and moderate where necessary in cases where professional difference has been raised. The feedback from professionals attending and also frontline staff who are asked to come and talk about their work continues to be positive and conducive to sustaining good outcomes for children through effective interagency working. This process successfully resolves any local issues and concerns which arise within the multi agency safeguarding workforce and as a result there has been no need to instigate the LSCB escalation procedures.

In 2013/2014 the moderating panel reviewed 52 cases, in all cases procedures and regulatory compliance was demonstrated, practice was child centred with effective communication, good information sharing and assessment of children's holistic needs. One of the key challenges highlighted were the complex nature of chronic child neglect. The LSCB are in the process of developing a neglect strategy and action plan to meet the challenge of the rise in child protection plans due to neglect.

Best Practice Forums

Children's Services continue to deliver practice forums to frontline social workers and senior managers continue to consult with front line social workers on individual cases and work with the team leaders to continue to promote and embed effective practice and development.

Feedback from frontline social workers has been positive, they report that such forums increase their knowledge and develop their skills and confidence in working on complex and often uncertain cases. Topics covered included child sexual exploitation, how we apply Working Together to Safeguard Children 2013 to practice and skills for working complex cases of chronic neglect.

Quarterly practice forums continue to be held with health visiting, school nursing staff and social workers, which examine the interface between our respective services and promotes learning and best practice, through examining individual case examples. The forum promotes best practice and up to date research on issues such as protecting children from neglect and effective early help interventions. These meetings are an essential part of maintaining good interagency relationships, promoting joint work on assessments and also developing innovative work on developing new ways of working to protect children in North Lincolnshire. The forums give professionals some reflective time to consider a range of models and approaches such as the signs of safety, solution focused and family strengths approaches. Risk

assessment, risk analysis and risk management underpins the work of the forum.

The Harmful Sexual Behaviour Panel

The Harmful Sexual Behaviour Panel continues to be effective in assessment and intervention with young people who sexually harm others. Over the last year the LSCB has invested in training to ensure that all practitioners that are part of the HSB practitioner group have undertaken the specific, specialist training facilitated by the Greater Manchester Adolescent Perpetrator Programme (GMAP). GMAP is a nationally recognised organisation that offers assessment, treatment, training and consultation around this client group. We have also commissioned training for managers and supervisors to develop their knowledge and skills in managing and supervising HSB cases.

Since 2012, 30 young people have been referred to Panel. Each case referred has been able to access specialist assessments and reports detailing assessed risk and need. In a small number of cases, where assessments are not required – provision has been via interventions only. All cases allocated have been co-worked by two HSB Practitioners from different agencies. Interventions, that would not have been delivered prior to the Panel and Practitioner Group development have been offered by the Practitioner Group in context of a wider plan around the child e.g. Child In Need Plan. All have had an overview from the Panel who have advised on planning and safeguarding and ensured risk is managed to the best possible standards.

In the past, evidence based risk assessments and, more significantly, interventions would not have been available for these young people. The project is a multi-agency initiative with good commitment from Panel members and Practitioners and there is a well developed, shared knowledge and skills base emerging between each agency. High quality reports based on risk and need are being delivered as part of wider plans around the young people. These are robust and can be utilised in the court arena if required. Due to the intervention element, most young people receive services in North Lincolnshire and remain in their local environment supported by their families. The Panel has received positive comments from local Magistrates and other key stakeholders in how the panel and practitioner group bring together expertise and local resources at no extra cost to support this group of vulnerable children in need and their families.

The model is held up as a successful project locally and is achieving more wide spread recognition.

The Transformational Child Protection Conference Approach

In 2013 Children's Services began to develop the child protection conference process by drawing upon national and international research and responding to local feedback from children and families and key stakeholders. The child protection conference has been developed by drawing upon a range of approaches including signs of safety, strengths, based solution, focused approaches, underpinned by robust risk assessment, risk analysis and risk management. This approach became the Transformational Child Protection Conference Approach. The approach was piloted in April to June 2013 with the help of key stakeholders from a range of agencies including police, health and voluntary agencies who acted as critical friends during the implementation period. A key feature of the conference approach is the informal formality of the conference structure taking out tables and creating a collaborative and partnership approach to working. The visible display of risk and protective factors projected into a large screen is a critical part of the process. The approach has been evaluated by 150 professionals from a range of teams and 30 parents who gave their views on the approach along with young people who attended the conference.

The key messages from the findings were:

Reduced formality increased participation of families and professionals - improved focus on risk and protective factors and child protection planning

'In the past it has sometimes been a bit over our heads. It was more understandable today - the way things were said and done made us understand better'

Feedback from parents and family members who gave their views included:

- 96% of parents and young people said that they were more able to take part or able to take part if it was their first conference attendance
- 100% of parents said that they understood what they and other people needed to do to protect their child.
- 95% of professionals said that the new approach encouraged the participation of children and families.

Professional's commented:

- *pre conference reading provided the opportunity to consider information affording time to formulate and clarify thoughts and improved efficiency in conferences due to reduced information sharing.*
- *More time is spent on risks and strengths analysis and child protection planning.*
- *The whiteboard and projection of risk and protective factors and the formulation of the child protection plan on screen is a major asset for families and professionals in terms of clarity through visualisation. Clarity especially related to families better understanding of what needed to happen to safeguard their children.*
- *There is increased interaction and participation of all present.*

The other themes from parents were:

- Feeling empowered and having increased participation with the whiteboard showing risks and protective factors and the child protection being generated in front of them.
- The approach helped understanding and contribution including honesty about disagreement. This indicated further movement towards aligning families and professionals outcomes.

Following the evaluation it was concluded that the approach be implemented fully from July 2013.

Section 9

Co-operation with other LSCB's

The LSCB continues to commission the Child Witness Service in partnership with Hull, East Riding and North Lincolnshire. Hull LSCB hosts the service; however workers from North Lincolnshire provide support to children from this area.

In 2013-2014 the service worked with 40 children from North Lincolnshire. All young people receive support through the court process and all cases that proceed to court are allocated a support worker. Out of the 40 this equated to 20 children 9 of which were witnesses and 11 were victims. Young witnesses are asked for feedback on the service and all who gave feedback said that their support worker had helped them a lot. Young witnesses have the opportunity to visit court before the trial and 95% of those who visited said that the visit was helpful 'It helped me feel better about going to court'. Parents are also asked for their views and of the parents who responded all said that the support helped lots and found their child's support worker to be helpful and informative.

"The service our daughter received was excellent. Also we couldn't have been as supportive as we were if you weren't involved. You helped us as parents in a big way."

We are part of the regional Safeguarding Board Managers Group, the Regional Safeguarding Training Group and the regional e safeguarding group. We continue to meet and share good practice across the Yorkshire and Humber region.

Section 10

Funding of the LSCB

The funding for the Local Safeguarding Children Board is identified in section 15 of the Children Act 2004, which states:

(1) Any person or body specified in subsection (3) may make payments towards expenditure incurred by, or for purposes connected with, a Local Safeguarding Children Board established under section 13—

(a) by making the payments directly; or .

(b) by contributing to a fund out of which the payments may be made.

(2) Any person or body specified in subsection (3) may provide staff, goods, services, accommodation or other resources for purposes connected with a Local Safeguarding Children Board established under section 13.

(3) The persons and bodies referred to in subsections (1) and (2) are—

(a) the in England by which the Board is established;

(b) Any person who is a Board partner of the authority under section 13(3) (a) to (h);

(c) in a case where the governor of a secure training centre or prison is a Board partner of the authority, the Secretary of State; and.

(d) in a case where the director of a contracted out secure training centre or prison is a Board partner of the authority, the contractor.

There are 4 full time staff that support the LSCB, the diagramme below shows the staffing structure:



Section 10

Ongoing Work for 2014-2015

This is the second year review of the LSCB 3 year Business Plan. The review identifies the progress that has been achieved on LSCB priorities. Partnership arrangements between the LSCB and other strategic partnerships have meant a combined approach to implementing the priorities and facilitating ongoing change. The Early Help Transformation Group has taken on a pivotal role in the implementation of the Early Help Pledge and supporting how we can enhance our approaches to developing a local model for parenting capacity. These areas of work will continue to be key priorities for the Early Help Transformation Group in 2014-15 and this Group will lead the implementation of these priorities on behalf of the LSCB. The Chair of the Group will report quarterly to the LSCB the progress being made against these.

The LSCB will focus on the focus on the following priorities The LSCB priorities for 2014-2015 are:

Reduce the harm from neglect

- Implement the findings of the research undertaken by Huddersfield university regarding the local issues and challenges with neglect
- As part of the local, universal approach to preventing neglect
- IV. Respond to the findings of the research and develop a evidenced based, local strategy on neglect
- V. Implement a specific assessment and intervention framework for neglect
- VI. Ensure that staff are trained in knowing the difference between chronic and reactive neglect and that they have the range of knowledge and skills required for effective early intervention
- Develop evidence based interventions that underpin the Parenting Capacity Framework, that drives outcome focused interventions and supports sustained change regarding neglect

Reduce the harm from child sexual exploitation

- Further develop evidence based approaches to intervening and supporting children and young people at risk or suffering from CSE
- Further develop consultation arrangements and collaboration with children and young people at risk or suffering CSE, ensuring that the voices of children and young people continue to inform and shape the delivery of service and support
- Develop a specific risk assessment that is based upon qualitative information and informed professional judgement regarding CSE, that will be embedded into the Risk Analysis Framework
- Further enhance the preventative approach to CSE through roll out of education empowerment programmes on healthy relationships to year 6 upwards, social media campaigns and awareness raising with children and young people
- Build upon the work we have undertaken with the local community to ensure a collaborative approach to preventing CSE

The Joint priority areas with the Safeguarding Adult Board are:

- Domestic abuse- particularly in relation to individuals who are subject to MARAC
- Further enhancement of integrated front line practice between children and adult based services
- Further promotion of early help with children and their families

Our priorities with the Community Safety Partnership and Safeguarding disabled children our outlined in appendix 2 and 3.

Appendix 1

Integrated Domestic Abuse Strategy Action Plan

Key Priority Area	Action Detail	Lead	Timescale	Comments
To reduce the harm caused by domestic abuse	<p>Produce an e-learning package on basic awareness of Domestic Abuse for all workers and volunteers</p> <p>Develop joint Communication Plan to ensure there are coordinated awareness campaigns</p>	DW (Task Group with HP, SP, WH) DW with Comms Team, Health, NLH, Amber	May 2014 December 2014	<p>Work is underway to produce a mandatory e learning package for council employees and this will be rolled out in 2014-2015</p> <p>There is a communication plan in place to ensure joint initiatives re raising awareness of domestic abuse. In 2013-2014 ongoing activity has been undertaken through LSCB newsletters, LSCB information sessions, e communication on national stalking awareness day, awareness raising of Clare's Law, preparation for world cup.</p>
To deliver evidence based interventions with children, young people and their families affected by domestic abuse	<p>Continuation of Freedom Programme</p> <p>Develop Freedom Volunteers</p> <p>Enhance the training to frontline staff and develop a tiered approach to training on the understanding of domestic abuse and what to do.</p> <p>Continue DASH training to staff</p>	DW, SP DW, SP DW, HP DW, HP, SP	Ongoing March 2014 March 2015 Ongoing	<p>The Freedom Programme runs from The Blue Door and there are 2 sessions that are held within a week. The Tuesday morning session is very successful with a large group of women attending. This group is also used as a Forum for discussion of the local issues affecting victims of domestic abuse. There are also other facilitators available for the centre to use for the sessions and this also includes a male facilitator for the programme. This will be rolled out in 2014-2015.</p> <p>There are plans for the Amber service to commence a Freedom programme within Barton to be able to link with the groups already being held within Scunthorpe area.</p>

Key Priority Area	Action Detail	Lead	Timescale	Comments
To support children, young people and adults in understanding healthy relationships	<p>Roll out the DAY programme across secondary schools</p> <p>Implement 'Healthy Relationship – True to Me' conference</p> <p>Consult with primary schools regarding primary programme about domestic abuse</p> <p>Run DAY programme for children in care and young people in TFI and children not in education, YOS</p> <p>Implement Talking to my mum programme in the Women's Centre</p>	<p>DW, KN</p> <p>DW, KN</p> <p>DW, KN</p> <p>DW</p> <p>DW, SP</p>	<p>May 2015</p> <p>December 2013</p> <p>June 2014</p> <p>March 2014</p> <p>March 2014</p>	<p>The DAY Programme is a unique multimedia programme that uses these things to raise awareness and provide education about domestic abuse, in a relevant and exciting way to children and young people. The aim is to challenge existing negative beliefs about relationships, gender and abuse. The programme explores how beliefs inform behaviour, and looks at the role of the media in reinforcing unhealthy beliefs. The Programme is best used for those aged from 14 upwards and is for both young girls and boys. It is being used by Frederick Gough School within their curriculum from September 2013. In addition it is used within Children and Families Support Services for children who are in receipt of this service and there are issues relating to domestic abuse within their family. The Young Persons IDVA now runs the course.</p> <p>Feedback from the attendees to their family worker has been positive. Some parents have also been dropping off the young people so opportunity has been there to explain what Programme was about.</p> <p>The Young Person's IDVA has identified a programme that enhances the work we have already been doing called Escape the TRAP (Teenage Relationship Abuse Programme) This new programme is also designed to assist them to be able to identify healthy and unhealthy relationships. Using the same person as used in the Freedom Programme, Escape the TRAP, will be delivered in settings such as schools and colleges to help young people consider their own relationship behaviours, avoid getting into unhealthy relationships and equip them with the knowledge of how to get out if they are already in one</p> <p>Health Relationships conference see p31</p> <p>The Young Persons IDVA is considering the implementation of the talking to my mum material.</p>

Appendix 2

Safeguarding Disabled Children Action Plan

Desired Outcome	Actions	Lead	Date	Progress	Evidence of Outcome	Further Action
WORKFORCE DEVELOPMENT						
1. Children are safeguarded by the children's workforce feeling confident and competent in their duties to safeguard and promote the welfare of disabled children and young people.	1.1) Ensure revisions to LSCB procedures include a specific chapter on the additional vulnerabilities of disabled children and young people including those in transition.	KN	December 2013	Complete	LSCB procedures revised in respect of Chapter 1 and section on disabled children included, hyperlink to 2009 Statutory Guidance in place	Guidance of safeguarding disabled children to be developed locally from the Statutory guidance (2009)
	1.2) S.11 audit to include specific reference to the safeguarding needs of disabled children and young people	KN	July 2013	Complete	Revised S.11 Audit and audits completed (e.g. schools).	To include external/independent provision 2014/15.
	1.3) Commission specialist training for Social Workers undertaking S.47 investigations on disabled children and young people	DB	September 2014	In progress	Training taken place	
	1.4) Refresh Level 1 and 2 Safeguarding Disabled Children training	PC/HP	September 2013	Complete	Training taken place and is within the LSCB training calendar.	
	1.5) Determine training provision for Early Years staff, PVI's and Out of Schools Clubs	SS	September 2014	In progress	Workforce Plan in place – disability included.	Training available.

Desired Outcome	Actions	Lead	Date	Progress	Evidence of Outcome	Further Action
WORKFORCE DEVELOPMENT						
2. Children are safeguarded by being able to communicate with a range of professionals.	2.2) Undertake mapping exercise via Communication Charter Mark Group	DC	March 2014	Complete	Settings awarded Charter Mark	Continued roll-out to wider settings
SAFE AND EFFECTIVE PRACTICE						
3. Children and young people are safeguarded by having appropriate knowledge regarding sex and relationships.	3.1) Awareness raising events for Heads on the impact of Sexual Harmful Behaviour on children and young people	TM/DB	March 2014	Complete	Harmful Sexualised Behaviour Awareness Training undertaken with approx 50 school HTs/Sencos/Safeguarding Leads. This was well-received - a high proportion of those open to the panel have moderate/severe learning disability. This has prompted a review of SRE, particularly for CYP with this level of need	
	3.2) Develop and roll out Specialist SRE package to mainstream schools for children and young people with disabilities and learning difficulties (Teaching Schools Alliance)	TM/DB/SS	September 2014	In progress - SRE package under review		
4. Disabled children and young people are seen as a priority group in schools and are supported by the appropriate use of reasonable adjustments.	4.1) Ensure that the annual schools' safeguarding statement includes questions in relation to the specific needs of disabled/SEN children (s.11 audit)	KN/AW	June 2014	Complete for 2014/15	2013/14 audits complete	2014/15 audits from september 2014 to include OOA provision
	4.2) Ensure that annual schools' safeguarding statement includes evidence of reasonable adjustments to disabled/SEN children.	KN/DC	September 2014	Complete	S11 audits in place to confirm	2014/15 audits to evaluate
	4.3) Children and Families Act 2014 – development of LA local Offer/setting SEND statements to outline approach to reasonable adjustment/support	DC/AW	December 2014			

Desired Outcome	Actions	Lead	Date	Progress	Evidence of Outcome	Further Action
5. Disabled children at risk of harm are identified and swift action is taken to reduce the risk	5.1) Ensure the additional needs of disabled children and young people are an integral part within the Early Help Strategy and Threshold document	VG	June 2014	Complete	Revised Early Help Strategy includes additional vulnerabilities of disabled children	Evaluation/audit of Early Help Assessments (EHA) in relation to disabled CYP. 1 set complete – below.
	5.2) Audit inspection outcomes/practice across providers in relation to 1:1 support, personal care support, child care (disabled children and young people) – developments in relation to personal budgets (Children and Families Act 2014)	DC/RK	October 2014			
7. Disabled children and young people are supported by curious and knowledgeable professionals	7.1) Head Locality Conference to feature "Safeguarding the Disabled Child" and include experiences of the parent/carer	DB	July 2014	Complete	Safeguarding issues integral to Locality Event/s	Annual Event
	4.2) Ensure that annual schools' safeguarding statement includes evidence of reasonable adjustments to disabled/SEN children.	KN/DC				
8. Disabled children and young people living away from home are in safe and effective placements	8.1) Recruitment to the "Provision Monitoring and Quality" Officer post	JF	October 2013	Complete	Provision Monitoring and Quality Officer in place. Schedule of visits/reports in place	Annual Evaluation of activity/issues October 2015
	8.2) Children's representative to become member of Winterbourne Concordat Group	DC	September 2013	Complete /Action Plan in place	Review of Complex Care procedures to be presented to the LSCB in October 2014	
	8.3) Review/update of placing and monitoring procedures and Complex Care Integrated Commissioning Panel procedures	DC/VG	July 2014	In progress		

Desired Outcome	Actions	Lead	Date	Progress	Evidence of Outcome	Further Action
COLLABORATION AND PARTICIPATION						
9. Disabled children and young people progress in line with their plans.	9.1) Review ISDC forms to ensure that outcomes are easily identified. 9.2) Raise awareness of outcome focussed EHA plans/usage (via Safeguarding Disabled CYP Group).	VG	January 2014	Complete	Plans in place/evaluated via audit	Wider services Evaluate extend of 'outcome' focussed plans.
	9.3) Introduce Person Centred Reviews and outcome focussed Education, Health and Care Plans (Children and Families Act 2014).	JF	September 2014	In progress	Specific social work services/disability services such as ISDC are developing outcome focussed/person centred plans/also EHA. A focus for the future will be the development of outcome focussed Education, Health and Care Plans for CYP with the more complex needs. These will be monitored/audited through an annual review process (as per Children and Families Act 2014) building on some of the work this year.	
	9.4) Upgrade of ICT to measure collective progress with outcomes – to inform strategic developments/planning.	DC/JC	October 2014			
	9.5) Ensure that all disabled children open to ISDC have a child friendly plan.	RK	April 2014		Evidence of plans in place through audit/supervision.	Continued development/audit.
10. Disabled Children and Young People have a voice about things that matter to them and can see the difference they have made.	10.1) At individual case level all children/families contribute to/are included in planning. 10.2) Utilise and respond to the children and young people's views expressed within the primary and secondary lifestyle survey with regard to feeling safe and safeguarding.	All leads All agency reps and leads	April 2014 September 2014	In progress/on-going Surveys complete for 2014.	Audit/Family Feedback and Observed Practice evidences strongly that CYP/families have a voice.	Incorporate within plan refresh.

Desired Outcome	Actions	Lead	Date	Progress	Evidence of Outcome	Further Action
	10.3) Utilise the data/information from Parent Partnership Services/Advocacy/Parental Supporters to inform service development/improvement.	JP/PC/DC	December 2014	In progress		
11. Disabled children, young people and parents contribute to the safer recruitment of staff and the commissioning of services/development of the Local Offer (Children and Families Act 2014).	11.1) Recruitment activity within ISDC/SEND Teams includes an element of user participation.	VG/TA/DC/JF	January 2014	Complete. Audit to do.	Recruitment/commissioning practice includes disabled CYP/parents where appropriate in relation to specific services such as ISDC/shortbreaks - a focus for future will be wider providers where provision for disabled CYP/parents is procured, particularly in relation to developments re Children and Families	Audit of recruitment activity of partners – 2014/15.
	11.2) Disabled children/young people and families are engaged in the commissioning of relevant services/provision (including safeguarding scrutiny).		March 2014	In progress (e.g. short breaks).		
	11.3) Disabled children and their families are engaged/involved in the Children and Families Act 2014 developments (Local Offer/EHC Plans, etc) – including safeguarding arrangements.		January 2014	In progress	Act and market development/personal budgets (e.g. 1:1 support, personal care support, etc).	

Desired Outcome	Actions	Lead	Date	Progress	Evidence of Outcome	Further Action
COLLABORATION AND PARTICIPATION						
12. Ensure that disabled children and young people are appropriately represented in the cohort of Early Help, CIN and those subject to a Child Protection Plan.	12.1) Establish prevalence.	VCF	March 2014	Complete	Stats/populations known – including complex needs. Informing strategic developments.	Breakdown available and used as part of audit.
13. Know populations in order to identify additional vulnerabilities/are as for development (BME/EAL, SEN).						Analysis to inform future development (e.g. SEND educational provision, health/care support).
14. The difference services have made to safeguarding disabled children is understood and makes a difference.	13.1) Develop LSCB data set for disabled children and young people – education, health and care.	KN/VG	January/February 2014	Complete.	Disabled CYP data set established for LSCB as part of performance monitoring (e.g. prevalence within EHA/CIN/CP/ISDC, etc). * data in place (e.g. prevalence within CIN/CP/EHA). More work has been completed on looking at wider population data (disability/SEN/complex needs) to inform service/provision development. E.g. review of SEN provision underway now	Link to outcome data.

